



SOUTHERN CROSS  
GRAMMAR

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### VISION AND CHARTER

#### **Vision**

Our Vision is New Generation Learning.

#### **Charter**

The Charter outlines the ethos and fundamental characteristics of our Vision of New Generation Learning.

#### **Purpose**

To provide a non-denominational, independent education for Australian students and families that exemplify international standards of quality in pedagogical practices, learning environments and education support systems.

#### **Commitment**

Our students are the central focus of all of our endeavours.

#### **Our Standards of Excellence**

We will:

- create a dynamic learning environment and stimulate innovation in its many forms, but in particular in pedagogy, curricula, resource use, community-building and business practice.
- emphasise shared leadership, responsibility and accountability as a way of achieving excellence.
- establish and nurture professional learning communities which ensure a sense of pride and belonging.
- expect our staff, students and volunteers to demonstrate high levels of personal conduct in all aspects of school life.
- offer incentive systems which reward the personal achievement and collaborative successes of our staff.
- provide facilities and grounds which meet the highest standards of sustainable design, construction and maintenance.

## **Students**

We expect our students to:

- engage continuously in learning.
- achieve their potential.
- establish qualities of self-understanding, confidence, optimism, high self-esteem, and a commitment to personal excellence.
- have the capacity for, and skills in, analysis and problem solving and the ability to communicate ideas and information, to plan and organize activities, and to collaborate with others.
- exercise judgment and responsibility in matters of morality, ethics and social justice, and accept responsibility for their own actions.
- be informed citizens with an active understanding and appreciation of Australia's system of government and civic life.
- be confident and considered users of new technologies.
- have an understanding of, and concern for, the stewardship of the natural environment.
- have the knowledge, skills and attitudes necessary to establish and maintain a healthy lifestyle.

## **Staff**

Our staff will:

- be unrelenting in their commitment to our students.
- build learning partnerships with our families.
- engage in the continuous improvement of teaching, learning and administration through innovation, evaluation and review.

## **Curriculum**

We will:

- provide a child-centred program which is founded on internationally-recognised curriculum, pedagogical and evaluation principles.
- value the full diversity of social, cultural and academic backgrounds of our students and strive to provide a fully comprehensive curriculum that respects the full range of capabilities and needs of our students.

## **Community**

We will:

- provide our families with access to a full array of services to meet the academic, physical, cultural and social needs of their children.
- encourage and enable positive participation from the School's broader community.

**Facilities**

Our facilities will:

- be structured to enable children to engage in new generation learning.
- be flexible to accommodate a range of teaching-learning environments.
- be child oriented, safe, aesthetically appropriate, and contribute to the well-being of all members of the school community.
- incorporate the highest standards of sustainability, design, construction and maintenance.

**Business Model**

Our business model will:

- enable us to deliver an internationally reputable education in a cost effective way for the benefit of students, parents and the community.
- operate on a not-for-profit basis and ensure that our funds are applied to enriching the potential of our students.