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Mr Andrew Ponsford Principal

Best wishes

Best wishes to SCG fathers and 'father figures' for a very happy day this Sunday!

Good luck to our many talented and capable musicians for a positive performance experience at the Royal South Street Eisteddfod, Friday 31 August – Saturday 8 September. This year is the one hundred and twenty-seventh year of competition.

Performing Arts Showcase

The Performing Arts Showcase will commence at 7pm Thursday 6 September in the Learning Hub. I am very much looking forward to this showcase of student creativity and performance talents. Best wishes to those involved. The activity promises to be a highlight of the 2018 school calendar.

SCG Uniform – New logo update

Please note that tomorrow (Friday 31 August), all families will be issued with confirmation arrangements regarding our gradual transition to the new logo on SCG uniform items. As stated previously, a two-season transition has been planned over 2018 and 2019.

Ms Louisa Rennie Deputy Principal Head of Senior School

Senior School Father's Day Breakfast

We are looking forward to welcoming fathers, uncles, grandfathers and other male role models to our Senior School Father's Day breakfast tomorrow. To be held in the VCE Centre, the purpose of the event is to celebrate the importance

of fathers and positive male role models in the lives of our Senior School students.

The date is Friday 31 August 2018, 7:30am – 8:45am. The breakfast will be held at Southern Cross Grammar's VCE Centre. Guests will include all Senior School students (Year 10, Year 11, Year 12), and fathers or a significant adult male role model. BBQ bacon and egg rolls, juice, fresh fruit, tea and coffee will be served for breakfast.

Spotlight on Jesse D'Aloia



Jesse has enjoyed being part of the development of SCG since joining the school in 2013 as a Year 7 student.

One of his biggest highlights this year has been the Year 12 Retreat, as he was able to build stronger relationships between his peers and enjoy the time away with his friends.

Jesse is enjoying Business Management and Music Production and sees these subjects as beneficial to his future endeavours.

When preparing for exam revision, he sees room for improvement, as he can sometimes get distracted, but once he is focused on a specific task, he is able to put the right amount of effort in to achieve results.

PFA Social Night - Quiz King

Join the PFA for a parents and friends' night of fun, trivia and laughter!

Follow this link to book your tickets:
www.trybooking.com/XMXC.

Bring your own drinks and nibbles, fill your pockets with gold coins, and be ready to fundraise!

Quiz King will be held on 8 September 2018 at 7:00pm, at the Junior School Learning Hub



Jesse is considering a few options for next year, including a course at Victoria University relating to business or music production, or an apprenticeship in carpentry.

We are very proud of the contributions that Jesse has made to SCG and of his accomplishments. We wish Jesse well in the weeks ahead as he prepares for a strong finish to the year.

VCE Biology Excursion

Last week the VCE Biology class went on an excursion to the Gene Technology Access Centre (GTAC). The Centre portrays the nature of contemporary Life Sciences research and biotechnology applications to school students.

GTAC runs a variety of learning programs related to the Victorian curriculum that provide an innovative and collaborative educational environment for students to gain a hands-on experience through engagement with practicing scientists.

Grateful thanks to Mrs Deepti Rojiwadiya for preparing this experience for our Senior Biology students.

'The Biology excursion to Gene Technology Access Centre (GTAC) was insightful as it provided us the chance to extend our knowledge on DNA manipulation. The experiment conducted saw us insert a recombinant plasmid into bacteria. We saw first-hand the application of gene technology and concepts learned in class.' Kate and Vincent (Year 12)

'The excursion allowed us to apply our acquired knowledge of bacterial transformation in a practical environment while working with practicing scientists.'

Along with learning about the processes involved in DNA manipulation, we were able to further our knowledge of the scientific method, and use a variety of biotechnology to transform bacteria to possess certain genes, including that for the Hepatitis B surface Antigen and the Green Fluorescent Protein gene (that enabled the bacteria to glow under UV light). The day ultimately provided a fun outside-of-the-classroom experience, cementing our knowledge of the topics that will come up in the end-of-year exam.' Kasey (Year 11)

'We took part in a practical activity that involved using gene technology to manipulate DNA. The program gave us an opportunity to work closely with scientists and further develop our practical skills in the lab.'

We began the session with an introduction to recombinant DNA technology. We then performed a practical activity using the knowledge learned prior to the experiment which assisted us with our Unit 4 Area of Study.

It was a beneficial and insightful day that all students enjoyed.' Ellie, Amani, Alaa and Ying Ying (Year 11)

Mrs Julie Baud **Deputy Principal** **Head of Teaching and Learning**

Families would be aware from reports in the media that NAPLAN results were to be released this week. As of yet, the school hasn't received them.

We all understand how important it is to develop sound basic literacy and numeracy skills from a very young age, and are very proud of our students' achievements in this area.

It is our intention to package the NAPLAN results with the Term 3 Progress Reports that teachers are currently preparing.

With planning for 2019 well underway, the subject and elective application process is now complete and next year's Senior School students will receive confirmation of their subjects late next week.

The 2019 Year 8 and 9 students will receive confirmation of their electives in the first week of Term 4.

It is important to understand that the staffing arrangements, academic program and timetable are developed in response to the students' initial preferences, so any requests for changes may or may not be possible.

Limits on class sizes can also impact on whether changes are possible. Despite this, we do our best in every situation to accommodate students' interests, needs and preferred pathways.



Growth Mindset

Apart from teaching at VCE level, I also currently teach Year 4 students in the Junior School. It has been a delight to experience the enthusiasm and thirst for learning that our younger students possess. They screech with excitement, love to try new things, always try to improve, and love a challenge.

When I was in one of the Year 4 classrooms this week, I was looking at the poster, 'Growth Mindset'. It described these character traits I have just listed that I see in my Year 4 students. It certainly confirmed in my mind that these students have a growth mindset and are always keen to learn.

Let's hope they continue to develop their thirst for learning as they move into the Middle School next year.

It is up to all of us as teachers and adults to harness their passion and provide engaging and challenging experiences; such an important aspect of our school's Student-Centred Vision and principles of New Generation Learning.

Ms Romina Pimpini Head of Junior School

We've certainly witnessed a strengthened sense of community in the Junior School over the past week.

Students of all ages engaged in Book Week celebrations; whether it was designing a bookmark, dressing up for our annual Book Week Parade, engaging with a 'Read a Good Book' activity or attending the PFA F - 4 Disco.

No doubt, everywhere we've looked has been a smattering of connections, creations, collaborations and, importantly—celebrations!

We are grateful to the many student leaders from across the school who helped us have such a fun-filled week.

Arts Captains helped judge door designs of our classrooms, Year 6 students Ella, Rushshi, Ananya, Mikey and Joseph were our Disco Support Crew, helping create fun on the dance floor.

Of course, the vibe would not have been as electric if it wasn't for Antonio and Krishnil who kept the dance floor crowded

all night long! Congratulations to each and every one of our volunteers - your commitment to our School community and sense of service shone through, which made for a most memorable week for the entire Junior School.

Tomorrow we will celebrate fathers and important male role models in our lives as we shop at the PFA Stall.

I really hope all Junior School students have the opportunity to enjoy this experience. Just like the Disco, these events are not possible without the initiative and drive of our PFA.

The array of parents and family members that volunteer to assist, even if just once a year, can have a far-reaching impact on our students and our School community.

As we head towards the home stretch of the term across the next two weeks, we continue to offer exciting events to our youngest learners, including;

- GATEWAYS Program for Years 4-6: 5 September
- GATEWAYS Program for Years 1-3: 6 September
- Creative & Performing Arts Showcase: 6 September
- Year 4 Art Excursion: 7 September
- Year 1 Dinner: 11 September
- Year 2 Sleepover: 12 September

We look forward to student involvement across all upcoming events which we know enriches their experience at school!

Mr Robert Graham Head of Music Department

Music Showcase Concert

The Music Showcase Concert will be held next Thursday September 6 in the Junior School Learning Hub and will feature performances from students involved in the school's music program.

For families wishing to attend this event, there are a limited number of seats available through booking here: www.trybooking.com/XMTT.

For further information, please contact the Music Department, music@scg.vic.edu.au.



Brass and Woodwind Instrument Incentive

For the remainder of 2018, the hire fee will be waived on a limited number of brass and woodwind instruments for new students who enroll in group or private lessons. These instruments are recently cleaned and serviced and are currently not required for the classroom brass and woodwind program.

As our program continues to grow, we are able to offer a number of new initiatives, including the School Wind Ensemble who will feature in the upcoming Music Showcase Concert.

If you would like any further information about our wind program or wish to enroll in Private or Group lessons, please contact the Music Department.

Cynthia Drossinis Learning Area Leader - Creative Arts

Interior Design Workshop with the VCD Students

'On Thursday the 23rd, we, along with several of the Year 10 students, participated in an interior design workshop. During this workshop we looked at designs and created a one-point perspective design of a bedroom.'

We learnt many skills useful to VCD like learning how to draw in proportion and how to draw different textures. This was a fun and inspiring day for everyone as we were exposed to the field of design from a professional.' Kayla & Joanne (Year 9)

Kylie Lidgerwood Junior School and Middle School Art Teacher

Middle School Visual Arts

On Wednesday 8 August, 7.1 and 7.3 art students visited ACCA, NGV and VCA Art Gallery.

This was an opportunity for students to view a range of artworks from various art periods and disciplines.

On the day, students attended the TALK THINK MAKE inquiry-based program directly linked to the key artworks, artists and

ideas within ACCA's 'A Lightness of Spirit is a Measure of Happiness' exhibition.

Students participated in three linked workshops during the session. TALK is an interpretive and collaborative discussion within ACCA's dynamic gallery spaces, ensuring immediate engagement and connection with contemporary art; between the student and ideas presented.

THINK empowers students to find connections using critical and creative thinking processes, using contemporary art as a stimulus for inquiry and philosophical dialogue.

MAKE provides opportunity for students to experiment and create their own artwork, exploring concepts, materials and processes they may not have experienced before.

The feedback from students was delightful, many of them enjoying the day.

Junior School Art

A massive congratulations to Sienna from 1SK! Sienna is the winner of the 'Dr Seuss Award' for guessing the correct amount of socks hanging in the art room's 'Fox in Socks' Book Week display.

A massive thank you to all F-4 students who were involved.

If you have not checked our collaborative art piece, 'Fox in Socks' will be up on display until the last day of Term 3.

Parents and Friends' Association

SCG Fathers and Special Friends Day

The PFA's annual stall will be held tomorrow. Gifts range in price from \$1 - \$15. Small change and notes will be accepted but please note there are no eftpos facilities.

Students who are attending district athletics are invited to attend the stall before school from 8am - 8:20am.

All students from Foundation - 6 will be allocated a time to attend with their class.



Macey and Rehmat in Book Week costume as characters Te Fiti and Moana from the film Moana



Lukas, Sophie, Lily and Lana in Book Week costume



Ms Dina Lira, the author Ms Alice Pung, and Ms Janis Coffey, from Ms Pung's visit to the School



Mr David Wildsmith in Book Week costume as Wally from the book series Where's Wally?

