



Mr Andrew Ponsford
Principal

Year 12 2018

Best wishes to our wonderful Year 12 students for the final three days of school life and for a successful time of study leading into final VCE exams. Know that as a community, you are foremost in our thoughts.

A special whole-school Assembly with a Valedictory Dinner the same evening, to be held next week on Tuesday 23 October, will be our opportunity to show this.

The entire SCG Board will be present at the Valedictory Dinner—such is their commitment to you and our School. Go strong over the next few weeks!

Year 5 and 7 camps - Anglesea and Wilsons Promontory

We do hope that all 124 students who will attend camp next week participate in a most memorable and rewarding experience.

Year 5 will venture to one of Victoria's most popular locations—Wilsons Promontory—while Year 7 will experience the Anglesea area.

AMEB Exams

Many of our talented music students will undertake performance exams over the next two weeks—we wish you success for this!

Compulsory end-of-year events for students

Please take careful note of the following compulsory dates for students this term:

Thursday 22 November – Year 10 - 12 Presentation Evening
Wednesday 28 November – Years 5 - 9 Exhibition of Learning
Friday 30 November – Year 6 Graduation Ceremony
Tuesday 4 December – F - Year 4 Celebration of Learning

The above events have been previously listed and families advised. We look forward to your involvement in these occasions of student acknowledgement.

Ms Louisa Rennie
Deputy Principal
Head of Senior School (10 – 12)

Zumba

By Deniz Kaya (Year 12)

On Wednesday 10 October my peers and I were able to take a well-deserved break from our studies, to partake in a Zumba session! Not only was it hilarious getting to see the teachers attempt to 'dance', but we were able to exercise whilst having tremendous amounts of fun with each other. Zumba was a perfect way to enjoy Mental Health Week, and I loved being able to do a final activity together with my whole school, before I graduate.

Step into your Power

Last Wednesday our Year 12 students participated in a motivational session with Executive Lifestyle Coach, Sean Te Wake. To support our Year 12 students in their final weeks of preparation, Sean worked on embracing discomfort and using it to advantage, being resourceful and performing to maximum potential. Sean is well recognised in his field, and we were fortunate to have his experience and passion to guide our Senior students.

By Phoebe Singh and Tori Merrin (Year 12)

On Wednesday 10 October, the Year 12s were privileged to participate in a session with the highly-regarded motivational speaker Sean Te Wake. The session taught us a variety of important factors essential for the conclusion of our school journey, including what it takes to reach our goals and how to go about achieving them. Overall, the powerful messages we learnt truly were life-changing, and we thank Sean for sharing his valuable knowledge with us.

Farewell to our Year 12 students

It seems not that long ago that we commenced the year and highlighted how important the year ahead would be for our Year 12 students. Learning, planning, getting organised, studying, taking breaks, managing their time, strengthening relationships, building their knowledge—all of these things were ahead of them.



And now we are here, close to the end of their school journey, and next Tuesday 23 October will be their last day at school. On this day we will come together as a school community to reflect on the successes, joys, struggles and triumphs that our Year 12 students have experienced.

It will be a time to reminisce, to be grateful, to thank our Year 12 students and to wish them well as they enter into their final exam period. It is also a time to acknowledge the importance of families, especially our Year 12 parents, who have worked hard to support and guide their children.

To this end, all families are invited to join us for our Year 12 Farewell Assembly, on Tuesday 23 October, from 9:00 am, on the Junior School lawn. This is a formal occasion and all students from Foundation to Year 12 will be in attendance, in full school uniform including blazer. As you will appreciate, seating will be allocated for parents of Year 12 students, other parents and families are welcomed to congregate at the back of the assembly.

After the assembly, our Year 12 students will attend a short briefing, and then depart the school grounds as close as possible to 10:00 am. All other students will return to classes. That evening, our Year 12 students will gather in the Harrison Room, situated in the Ponsford Stand of the Melbourne Cricket Ground (MCG) to celebrate their Valedictory. We are all looking forward to the event and again, taking the opportunity to honour our first cohort of Year 12 students. Please join me in wishing them every success in the weeks ahead.

Spotlight on Jacob Oehl (left)

Jacob started his schooling at SCG in 2013 and was the first Year 7 in the school. His most memorable highlights are the trips to China and Broome camps as it gave him and his friends an insight into how other people around the world live.

He has enjoyed Business Management and hopes to study it in the future. For Jacob this year and completing Year 12 has been a challenge. He has reflected on having ups and downs along the journey, but that there is always a bright side to it. Jacob plans to move on to University and study Business after Year 12, and hopes to branch off into event management. The weeks ahead are going to be stressful and difficult, but Jacob is determined to push through and make sure he is happy with his results, so he can move forward and focus



on his future. Our best wishes are with Jacob as he puts his best foot forward in these final weeks—you can do it, Jacob!

Spotlight on Garang Dekuek (centre)

Garang joined SCG in 2017 as a Year 11 student. His most memorable time at SCG was the Year 12 Leadership Retreat at the start of the year as it was a good learning experience and helped develop teamwork and leadership skills across all the Year 12 students. Jacob has studied Maths, Biology, English, Business Management and Computing this year. In general the pressure of Year 12 has been a difficult challenge for Garang, although he is focused on completing his exams to the best of his ability. Even though here for a short time, Garang has been welcomed as an important member of the Year 12 team, and we are all hopeful that he will be proud of his efforts at the end of 2018.

Spotlight on Steven Sandhu (right)

Steven joined SCG in Year 7, 2013. The biggest highlight throughout his schooling was going to China in Year 10. He found looking at the difference in cultures fascinating, and it helped him understand more about Chinese culture.

His favourite subject is Business Management as it connects with his future aspirations. Steven likes to learn by using visuals, diagrams and pictures as this helps him understand information better. He has found Year 12 to be quite challenging, with stress and trying to do well in all his subjects. After Year 12, Steven would like to pursue a business degree with the intentions of starting his own business. Steven is hoping to secure a place at RMIT University as he is attracted to what the University has to offer. Steven, do your best in the



weeks ahead and make the most of the time you have left, we are all behind you!

Mrs Julie Baud
Deputy Principal
Head of Teaching and Learning (F – 12)

VCAA Exams

It's an exciting time as our senior students prepare for the first block of VCAA (Victorian Curriculum and Assessment Authority) exams to be held on-site at Southern Cross Grammar. Their first exam will be the three-hour English exam from 9.00am on Wednesday 31 October. While this is an exciting time for the school, it is important families are aware these exams will have some impact on the school community and other areas of the school.

The VCAA exams will all be held in two of the downstairs rooms in the VCE Centre, supervised by trained VCAA Supervisors. Strict protocols have to be followed at all times so the areas surrounding the VCE Centre and the eastern side of the oval will be inaccessible when an exam is underway. Large, clearly labelled signs will provide details around this and extra staff will be on duty, particularly when there is a late exam (3:00 pm - 5:15 pm) that cuts across school dismissal time.

Year 10 - 11 Exam Timetable

The Year 10 - 11 exam timetable is included with this newsletter on page 5. These exams have been scheduled in and around the VCAA exams. They will also be held in the VCE Centre, generally under the supervision of the VCAA Supervisors, so students become familiar with VCAA policies prior to sitting their Year 12 exams. Year 10 - 11 students have the option of studying at home or at school during this time.

Parents/carers should note that Year 10/11 classes conclude on Friday 2 November and that Wednesday 7 November is an exam preparation day before exams commence on Thursday 8 November.

Year 7- 9 Exam Timetable

The Year 7 - 9 exam timetable is currently being finalised and will be published in next week's newsletter. These exams

will be in Week 7 from Wednesday 21 November to Friday 23 November. Year 7 - 9 students will have English, Maths, Science and Humanities exams and Year 9 will also have a Health exam.

Ms Janis Coffey
Head of Middle School (5 – 9)

Camps

I wish the best to our Year 5 and Year 7 cohorts who are heading off to camp next week. These camps are a great opportunity to disconnect from technology and reconnect with nature and with those people around us. The Wilsons Promontory and Anglesea Valley Lodge sites offer our Middle School students opportunities to challenge themselves through body boarding, hiking, canoeing, surfing and so much more. I look forward to visiting some of the students next week on camp and keep your eye on the Facebook page for photo updates of the students.

Middle School Awards

Later this term, we will join together for the Middle School's first Exhibition of Learning, an evening dedicated to the celebration of Middle School student achievements and learning throughout the 2018 academic year.

There are several award categories to which the Middle School students can aspire. The Academic Excellence Awards are the highest academic awards that can be achieved. These awards are offered to students who have demonstrated excellence across a number of academic areas including, English, Mathematics, Science and Humanities.

In Years 5 and 6, awards are given to students achieving Well Above Expected in six of the 8 subjects studied at this level. In Years 7 – 9, students receive an award for an achievement of 80% or more in all four core subject areas: English, Mathematics, Science and Humanities in Semester 1 and Semester 2, except for students studying Extension Mathematics in Year 9, where students need to achieve at least 75% to be eligible.

The recipients are considered to be making exceptional all-round academic progress. I encourage all of our Middle School



students to apply themselves in these coming weeks not only to be striving for awards but to achieve your personal best. Remember that the only person we are in competition with is ourselves!

Ms Romina Pimpini
Head of Junior School (F – 4)

Term 4 has begun with Junior School zest, with students walking faster than the rest. Mental Health Week was celebrated with our annual Walk for Wellbeing, led by our Junior School Captains and Portfolio Captains. Students of F - 4 walked with pride around the Ponsford Oval in their House Teams, as they chanted together and sang to Top 40 tunes.

Liam Ennis and Ishaan Brar walked for Gamma.



Alpha House students walked and chanted together.



Beta Believers believed in each other!



Laura Stark and Kaya Kogutowska of Foundation were Delta dreaming!



Last Friday, the Class Captains for Term 4 were announced at our Junior School Assembly.

Congratulations to:

- 4DW - Zahlee Joannou
- 4DM - Tanesha Grech
- 3CG - Mila Micic
- 3AB - Zara Karunatileke
- 2LH - Abigail Matta
- 2KS - Sahejpreet Dhillon
- 1SK - Rehmat Sekhon
- 1VT - Arielle Judnic and Aidan Hughes



FRM - Nelisha Samarasekera and Matthew Kaszkiel
FBU - Aidan Nguyen and Jyi Roberts

We look forward to your contributions both in your class in with the broader Junior School activities and events we host.



Reminder: School Hats for Term 4

As per our School uniform policy, hats are to be worn in Term 4. If a student does not have their hat on during recess and lunch breaks, they will be asked to remain under the shaded playground area. Please encourage your child to pack their own School Hat so they may be responsible for wearing it, as together we educate our children to be Sun Smart.

Ms Trish Vu

Learning Area Leader – Mathematics (7 – 12)

2018 Galway Maths Olympiad

By Ruben Boermans and Christian Brinski (Year 9)

The annual Galway Maths Olympiad was held at SCG last Thursday where we hosted five other schools across Year 7, 8 and 9. The focus of the day was to celebrate mathematics and applied our creativity, problem-solving and critical skills in activities that included:

- A problem-solving riddle where students were given cryptic clues.
- A maths relay where we had to solve as many problems as possible under time pressure, there is a catch though, you forfeit the problem after three incorrect attempts.
- A STEM activity where we collaboratively built a boat

that has to hold the most chocolate frogs whilst keeping building costs to minimum.

- Although the teams at SCG were unable to win a medal, it was such a fun day and we look forward to it being hosted again next year!

Parents and Friends Association

PFA Colour Run Carnival

It's finally time for this year's Colour Run to take place! Join us for an afternoon of Colour and Fun on Friday 2 November at 3 pm. With face painting, stalls, games, and, of course, the main event, it's sure to be another great success. Thank you to all those who have registered and raised funds online. It's not too late to do so—just follow this link to register your students. www.myprofilepage.com.au. Siblings and family are also invited to attend. If you are able to help on the day, please email pfa@scg.vic.edu.au.

Mr Anthony Clark

Corporate Services Manager

2018 Student Residential Address Collection

The Australian Government Department of Education and Training (the department) is currently undertaking the 2018 Student Residential Address Collection. **As a parent/guardian, you do not need to provide any information directly to the department.** The only thing you need to do is ensure your address details are up-to-date with our school. If you need to update your child/ren's residential address details, please contact the Office on 8363 2000 or email to admin@scg.vic.edu.au.

The address information is being collected by the department for all non-government schools to assist the Commonwealth Government in developing the needs-based funding arrangements. The school provides the department with de-identified student residential addresses. The department will not see personal information that identifies individual families or student. Attached to this newsletter is the *2018 Student Residential Address and Other Information collection notice* which provides further information and the process and use of data.



Year 10 – 11 Exam Timetable Term 4 2018

Monday 5/11	Tuesday 6/11	Wednesday 7/11	Thursday 8/11	Friday 9/11
SCG Holiday	Melbourne Cup	10/11 Exam Prep Day	10/11 Exams	10/11 Exams
VCAA Unit 3/4 Exams 9.00 am - 10.45 am: Further Maths 2 3.00 pm - 5.15 pm: Business Management	Public Holiday	No Year 10/11 Exams VCAA Unit 3/4 Exams 9.00 am - 10.15 am: Maths Methods 1	8.30 am - 10.45 am: 10 Humanities Rms C102, C103, C104 12.15 pm - 2.30 pm: 1/2 Physics 1/2 Visual Comm Design Rm C201 VCAA Unit 3/4 Exams: 11.45 am - 2.00 pm: Health & HD 3.00 pm - 5.15 pm Maths Methods 2	8.30 am - 10.45 am: 1/2 Business Management 1/2 Media 1/2 VET Music 1/2 Music Performance (Kasey Mercieca: 1/2 Maths Methods Exam 1) Rm C102, C103 12.15 pm - 2.30 pm: 10 Gen Science Rm C201 10 Digital Technologies Rm C202 VCAA Unit 3/4 Exams: 11.45 am - 2.00 pm Physical Education 3.00 pm - 5.15 pm Accounting
Monday 12/11	Tuesday 13/11	Wednesday 14/11	Thursday 15/11	Friday 16/11
10/11 Exams	10/11 Exams	10/11 Exams	10/11 Exams	10/11 Exams
8.30 am - 10.45 am: 10 General Maths 10 Maths Methods 1/2 General Maths 1/2 Maths Methods Exam 1 (8.30 am - 9.45 am) Rms C102, C103, C104 12.15 pm - 2.30 pm: 10 Visual Comm Design 1/2 Psychology Rm C201 VCAA: 11.45 am - 2.00 pm Literature	*10.00 am: Presentation Evening Rehearsal (all Year 10 & 11 students) 12.15 pm - 2.30 pm: 10 English 1/2 English 1/2 Literature Rms C102, C103, C104 VCAA: 9.00 am - 11.45 am Chemistry	8.30 am - 10.45 am: 1/2 Legal Studies Rm C201 1/2 Art 12.15 pm - 2.30 pm: 10 Introductory Physics 10 Introductory Psychology 10 Literature 1/2 Maths Methods Exam 2 Rms C102, C103 VCAA: 9.00 am - 11.45 am Physics	8.30 am - 10.45 am: 10 Introductory Chemistry 10 Legal Studies/Politics 1/2 Chemistry 1/2 Computing 1/2 Drama 1/2 Physical Education Rms C102, 103 12.15 pm - 2.30 pm: 1/2 History (Liam Giacci; 1/2 Maths Methods Exam 2) Rms C102, C103 No VCAA Exams	8.30 am - 10.45 am: 1/2 Health & Human Development Rm C201 12.15 pm - 2.30 pm: 1/2 Biology Rm C102, C103 VCAA: 9.00 am - 10.45 am VET Sport & Recreation VET Music – Sound Production 3.00 pm - 5.15 pm Computing - Informatics

Other VCAA Unit 3/4 Exams Scheduled Before and After SCG Year 10/11 Exams

Wednesday 31/10	Thursday 1/11	Friday 2/11	Monday 19/11	Tuesday 20/11	Wednesday 21/11
9.00 am - 12.15 pm: English	9.00 am - 11.45 am: Psychology	9.00 am - 11.45 am: Biology 2.00 pm - 3.45 pm: Further Maths 1	3.00 pm - 5.15 pm: Media	No VCAA Exams	3.00 pm - 5.15 pm: Chinese



2018 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education and Training (the **department**), to advise you that the department has requested that your child's school provide a *statement of addresses*, in accordance with the *Australian Education Regulation 2013* (Cth) (the **Regulation**).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of the student's parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

The National School Resourcing Board recently completed a review of the socio-economic status (**SES**) score methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. The information collected in the *statement of addresses* will be used to progress the Board's recommendations, which have been accepted by the Government.

Further information on this review and the Government's response can be found here:
<https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the Australian Bureau of Statistics (the **ABS**), for the purposes of SES score policy development, reviewing SES score methodology, calculating SES scores, Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

For example, your personal information may be provided to the ABS for statistical and research purposes, which includes data integration projects such as the Multi-Agency Data Integration Project (MADIP). Further information on the MADIP can be found here:
<http://www.abs.gov.au/websitedbs/D3310114.nsf/home/Statistical+Data+Integration+-+MADIP>.

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to contracted providers for the purposes of the provision of ICT support services to the department.

The department does not intend to disclose personal information to overseas recipients.

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, please ensure that your school has the most up-to-date and correct details for your family.



Contacts for further information

Your school can provide additional information about the process for the *statement of addresses* collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: seshelpdesk@education.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at www.education.gov.au. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.

If you wish to contact the department about privacy-related matters, please email the department at EducationPrivacy@education.gov.au or write to:

Privacy Contact Officer
Schools, Childcare and Corporate Legal Branch
Department of Education and Training
GPO Box 9880
Canberra ACT 2601