



**Mr Andrew Ponsford**  
**Principal**

**History in the making – Special Congratulations!**

Our primary school, Years 3-6 Swimming Team created history today – winning their first District Swimming Sports.

This is quite a remarkable achievement given that we are far and away the smallest school in the region.

As I said to the team – winning is an attitude and a culture. It is developed over time and this year the team took their performance to the next level, surpassing their second placing of 2018.

Our warmest congratulations to the team comprising:

- |                   |                |
|-------------------|----------------|
| Ruby Spiteri      | Luke Findlay   |
| Renalda Veli      | Lukas Li Rosi  |
| Alannah Vigniuoli | Xavier Walker  |
| Gabriella Valdes  | Elliot Tam     |
| Zachary Micevski  | Tyana Su       |
| Samuel Findlay    | Tegan Su       |
| Wilson Vu         | Taylah Roberts |
| Matija Kvesic     | Mia Cook       |
| Elisa Vigniuoli   | Luca Spiteri   |
| Yi-Jen Hsu        | Henry Pham     |
| Ashton Dessman    | Megan Scott    |

**Mrs Julie Baud**  
**Deputy Principal**  
**Head of Teaching and Learning (F – 12)**

We are now at the mid-way point of the term. Amazing! It seems like only yesterday we were welcoming the students back on the first day and welcoming new staff and students into our community. The teachers will soon be preparing Progress Reports that will provide families with a snapshot of each student’s progress during the first part of the school year. This is also important feedback prior to the Student Progress Interviews to be held early in Term 2. There will be further details around these reports in a later newsletter.

It was a pleasure to welcome back some of the 2018 Year 12 students to the whole school Assembly last Friday. Awards were presented to the school’s first Dux, Shaan Khokhar, and to students

who had excelled in one or more subjects, or in their Year 12 overall. Two current Year 12 students, Lauren Jones and Kasey Merceica, also received awards for their outstanding achievements in the Year 12 subject they completed when in Year 11. Students were also presented with their VCAA Certificates for completing VCE. Congratulations to all of these students.

It was a pleasure to be able to recognise their achievements as a whole school community. We wish them all the best as they commence the next stage phase of their lives beyond Southern Cross Grammar.



**Mr Joseph Hedditch**  
**Assistant Head of Senior School**

As we enter the second half of the term I would like to highlight some upcoming program offerings in the Senior School.

**Elevate Education**

Friday 1 March, will see all students in Years 10-12 participate in the first of a series of personal development sessions conducted by Elevate Education. Elevate Education are a company who work with students to improve academic results through high impact study skills workshops. The tailored sessions help students to improve their study techniques, increase motivation, build confidence and lift exam performance. The following seminars will be offered:



**Year 10** Study Sensei: This seminar addresses the question of 'What is study?'. The session breaks down study techniques and incorporates the themes of working consistently, note taking, conceptual learning skills and standing out on assessment.

**Year 11** Memory and Mnemonics: This seminar supports students to develop their memory skills by using strategies to exercise memorisation and recall. The seminar shows students what an ineffective study environment can do to their memory. Students are introduced to ways to manage social media, music, TV, distractions and ineffective work times.

**Year 12** Ace Your Exams: This seminar outlines the critical exam skills that will allow them to excel in the exam room, whilst also demonstrating that exams are not just about the exam room – the preparation is where the marks are. The themes of effective work, fixing mistakes, allocation of time and exam room techniques are explored.

Further support materials will be made available to students, including access to the online portal, following the seminars.

## Y10 Driver Education

As part of our camp offerings, all Year 10 students have the opportunity to participate in the upcoming Driver Education Camp scheduled for 20-21 May. The two-day Driver Education Program at the Charlton Traffic Safety Education Centre caters for Pre-Learner drivers and Learner drivers and offers a blend of theory and practice. Student attendance in the program is not compulsory, however we encourage students to participate. It is a time for learning, gaining valuable skills and developing positive peer relationships.

Further details will be provided to Year 10 students this week; please discuss this at home with your child and return the contractual agreement to Homeroom teachers as soon as possible. For further information please do not hesitate to get in contact with me, [jhedditch@scg.vic.edu.au](mailto:jhedditch@scg.vic.edu.au)

## Ms Romina Pimpini Head of Junior School (F – 4)

Southern Cross Grammar is well-known for being a small, close-knit community where everyone belongs.

So it goes without saying that our House Program at SCG is another way we can participate and contribute towards something bigger than ourselves.

We recently welcomed our newest students to the House Program with an assembly led by our Junior School Captains and Portfolio Captains.

Each of the Foundation students can now get busy preparing for our next series of House events, including our Cross Country Day, as well as our Ride to School Day 2019.



*Students in FSK were welcomed to their House and celebrated with balloons and lollipops*



*F1F students holding their House balloons – Team SCG for 2019 has been set!*



## Ride to School Day 2019

### NATIONAL RIDE2SCHOOL DAY 2019

FRIDAY 22 MARCH

Join more than 350,000 students across the nation, who will ride, walk, scoot and skate to school.



Following the success of our event last year, we are again hosting this event in 2019 that will get us pedaling and scooting our way to SCG!

Ride 2 School for Years F-9 aims to maximise the number of students and families who choose an alternative to car travel to commute to school as well as providing an opportunity for students to partake in an inclusive House event.

Points will be awarded for each student who:

- Ride their bike or scooter to school to their allocated House gate
- Ride or scoot safely wearing a helmet
- Wears a House Colour t-shirt with their PE uniform on the day

Detailed information about safety measures to be taken in preparation for this, as well as secure storage of bikes and scooters will be communicated to families next week. We look forward to all F-9 students and families actively taking part in this activity. Happy huffing and puffing!



## Junior School Assembly

Friday 8 March at 8.45am in the Hub.

Led by the Year 3 Students, we will focus on our Student Centered Vision and have a special performance from our Year 1s.

We hope to see you there!

## Mr Anthony Clark

### Corporate Services Manager

Corporate Services reminders

Please see below some very important reminders;

- CSEF- Camps, Sports and Excursion Fund: Please remember to put in your application form by the cut off dates if you meet the eligibility criteria  
<https://www.education.vic.gov.au/documents/about/programs/health/csefapplicationform.pdf>
- 2019 Student Residential Address Collection notice

- Company Membership applications and Annual General Meeting
- Term 4 Student Reports: there are still a number of Term 4 2018 Student Reports awaiting collection from the Junior School front office.

## The story of Voltaire's Candide, as adapted in two hilarious hours by Southern Cross Grammar.

Candide, the unlucky innocent, is lead through a series of outlandish, side-splitting misadventures that span nine countries, in order to be reunited with his childhood love.

Along his journey, he encounters plane crashes, war, passion, riches beyond the comprehension of mortal man, revolution, slave traders, and monkeys- lots of monkeys. Throughout his escapades, he is forced to question his optimistic outlook: is life a cruel or kind expedition? In the end, optimism and good prevail.

Follow the link to purchase tickets. Only \$10 (excluding fees)

<https://bit.ly/candideproduction>

Four performances including one matinee.

## - Mr Lincoln Busby

## PFA Event - Lets go to the MOVIES!

After the success of our movie events in 2018 we have three exclusive preview screenings at HOYTS Watergardens, to offer the SCG Community.



- Sunday 24 March - Lego movie 2
- Thursday 25 April - Avengers: Endgame
- Sunday 23 June - Toy story 4

Tickets must be purchased in advance as there will be no sales at the venue. You can purchase tickets to one or all of the films, as well as drink and food packages via the try booking link below.

<https://www.trybooking.com/book/event?eid=466864&>

Last year's event sold out uickly so get in quick to secure your seat, and be one of the first to see three of the biggest titles this year!



# CANDIDE

A Southern Cross Grammar  
production



10 may: 7:30

11 may: 2:00

17 may: 7:30

18 may: 7:30

2 - 20 Lancefield Drive  
Caroline Springs

Directed by Lincoln Busby

Tickets available at

[Bit.ly/candideperformance](http://Bit.ly/candideperformance)



## For parents/guardians of students:

### 2019 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education and Training (the department), to advise you that the department has requested that your child's school provide a statement of addresses, in accordance with the Australian Education Regulation 2013 (Cth) (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

#### Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. This follows a review of the existing socio-economic status (SES) score methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found here: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

The information collected in the *statement of addresses* will be used to refine the new capacity to contribute methodology and may also be used in school funding calculations from 2020.

#### Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the Australian Bureau of Statistics (ABS), for the purposes of SES score policy development, reviewing SES score methodology, calculating SES scores, Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

For example, your personal information may be provided to the ABS for statistical and research purposes, which includes data integration projects such as the Multi-Agency Data Integration Project (MADIP). Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20iPIA\\_2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20iPIA_2018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers, including the Australian Government Department of Jobs and Small Business, for the purposes of the provision of information and communications technology (ICT) support services to the department.



### What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

### Contacts for further information

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: [seshelpdesk@education.gov.au](mailto:seshelpdesk@education.gov.au)
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at [www.education.gov.au](http://www.education.gov.au). The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.