



Mrs Julie Baud
Deputy Principal
Head of Teaching and Learning (F – 12)

Teachers are currently preparing Progress Reports that will be ready for families at the end of the term. These reports will be reporting on each student's 'Knowledge and Understanding', 'Skill Development', 'Readiness for Learning' and 'Social Behaviours'.

Progress refers to the actual growth or improvement that is evident in a students' work, attitude, behaviours and their learning. It is important we understand this is very different to achievement, the standard of work or results a student has achieved, to be reported on in the end of semester reports.

When teachers are assessing 'Knowledge and Understanding' they will be considering the progress a student has made in grasping the content of a subject, while 'Skill Development' refers to progress observed in a student's skill level for each learning area. 'Readiness for Learning' covers progress in organisation, preparedness for classes, homework completion and attitude towards learning.

When assessing progress in 'Social Behaviours', teachers will be considering whether students are respectful, responsible and inclusive and whether or not they have demonstrated the capacity to work independently.

Reporting on these areas complements and strengthens our school's Student Centred Vision to develop students who aim high and strive to do their best, question and explore, problem solve, listen and are respectful, fair and responsible.

For the benefit of families, a covering letter will accompany the Progress Reports, explaining the different areas teachers are reporting on. However, it is important to remember these reports will be just a snapshot of the progress students have made since the start of the school year across a range of areas.

Ms Louisa Rennie
Head of Senior School (10-12)

Motivation

Issuing rewards and punishments is the traditional approach to motivating and changing behaviour. If you want someone to continue a behaviour, reward them. If you want someone to change a behaviour, punish them. Unfortunately, when it comes to motivating students to study, this approach is only effective in the short term. It goes without saying that we know punishment, nagging and grounding rarely, if ever, get your child to study. What about bribery on the other hand? Rewards like a new phone or video game sound much more attractive, however research has shown that external rewards actually diminish a student's motivation over the long-term. Motivation is not an input, it is a consequence. As parents and teachers we need to work together to help students pursue a genuine long-term goal by assisting them to identify their 'intrinsic' or internal motivators. There are 3 ways to create meaningful rewards:

Short Term Goals: Almost all studies around goal-setting show short-term goals give students a sense of purpose, and a reason to do the work. Discuss with your child what mark they are aiming for on the next assessment or SAC. Display it on the wall or somewhere visible. Achieving the goal is the reward.

Levelling up: This is how computer game designers keep people glued to their devices; the sense of getting better at something, and moving onto the next level. Once you have set the short-term goal once, set it again – this time make it higher! Maintain pace by having frequent conversations about the goal(s). Achieving the goal is the reward.



PFA HOYTS MOVIE EVENT - SUNDAY 24 MARCH

Tickets are still available for an exclusive preview of The Lego Movie, tickets are not available at the venue so head to the try booking link to book your tickets NOW!

<https://www.trybooking.com/book/event?eid=466864&>



Long term goals: These will ultimately be career based. What are you passionate about? What career pathways are you interested in? What qualifications do you need for this career? Where do you get them? What are the entrance requirements? Achieving the goal is the reward. If your child is unsure, pick one and focus on it. Even better, get in touch with us and seek some career guidance from our Pathways Coordinator, Mrs Sophie Macreadie.

Time Management

How often does your child say "I've done my homework, I don't have anything else to do."? This sort of comment can lead to an argument or disagreement about effort. Work with your child to develop a shared understanding of when he / she is meant to be studying and when they are setting aside time to take a break. This can be achieved by creating a study timetable cooperatively. This is such a critical exercise and involves co-designing a customised study planner to suit your child's lifestyle. The study timetable becomes central to helping you as parents understand the volume of homework / study that your child is dealing with, and how they are managing their time to achieve it. This video highlights the importance of a study timetable: <https://www.youtube.com/watch?v=Na8m4GPqA30>

Senior School Formal

This year a group of students have come together as the Senior School Formal Committee and it is delightful to see them working together to shape the 2019 Senior School Formal. They are working hard at the moment on a number of items that are sure to make this year's formal extra special. Please note that all Senior School students are expected to attend classes on Friday 24 May, from 8.25am – 1.05pm. They will be dismissed at 1.05pm (lunch time) to provide them with some time to get ready. Students are expected to be at the Luxor Function Centre, 503 Sydenham Road, Taylors Lakes by 7.00pm. The Formal Committee will provide more detailed information soon to all students and families.

Ms Janis Coffey Head of Middle School (5 - 9)

Middle School students are having their voice heard through taking action on a number of socially-minded and compassionate campaigns over the next couple of weeks. The first two initiatives I'd like to highlight include two events which will feature next week. These

students are demonstrating their capacity to make a difference in the world and to influence positive change for others. I commend them for their efforts and I hope we can all support them as a community.

Harmony Day – Thursday 21 March 2019

One of the unique factors about Southern Cross Grammar is that we are rich in diversity as a community. This is something to celebrate as a School which is why I am grateful that the Middle School Social Justice Captains, Ved Padmawar and Luke Findlay, are promoting Harmony Day at Southern Cross Grammar on Thursday 21 March. But what does 'harmony' actually mean? And furthermore, what does it mean to us as a School?

The word 'harmony' by definition, means the quality of forming a pleasing and consistent whole or the state of being in agreement or concord. In musical terms, it means the combination of simultaneously sounded musical notes to produce a pleasing effect. I liken this definition to the Southern Cross Grammar community. An orchestra would not be an orchestra without all of its different parts, the woodwind instruments, the brass, the strings. This is similar to how we as a community are a diverse group of individuals representing many cultures and traditions who come together as a whole, in agreement and to a pleasing effect!

Our Social Justice captains are busily planning events for the day so that we can all celebrate as a one, whole diverse community. I encourage all students from Years F – 9 to participate in the Poster Competition and I look forward to the MS students' offerings at the Cultural Marketplace at lunchtime next Thursday.

World's Greatest Shave – Friday 22 March

Year 9 Captain, Kiani Ulloa, is raising money for Leukaemia as a part of the campaign, World's Greatest Shave.

Kiani has dyed her hair and intends to cut it off here at SCG on Friday 22 March, donating her tresses to *Locks of Love*, an organisation that provides the highest quality hair prosthetics to financially disadvantaged children free of charge. Support Kiani in her efforts to raise money for the Leukaemia Foundation to support the 35 Australians diagnosed with blood cancer every single day.

You can donate online here:

<http://my.leukaemiafoundation.org.au/kianiuulooa>





Ms Romina Pimpini
Head of Junior School (F – 4)

In the past couple of weeks, Junior School students have been working with their teachers to set goals for this semester in line with our Student Centred Vision.

So, to help them along, our Year 3 students led our assembly on Friday and shared the many ways that we can live out our Student Centred Vision.



The year 1s performed at this assembly with their special song entitled “I Have a Go”. Combined, the students’ efforts made us realise just how important our Student Centred Vision is to our School life, as well as the life-skills we build over time.

A big thanks to the Year 3 and Year 1 Classroom teachers in helping prepare students for their important role in this assembly, and Ms Sathiaselan for her passion and guidance of our budding Junior School performers.

Of course the support was felt from the audience – filled with Mums, Dads, carers and relatives of the Junior School. Thank you all for being part of this special presentation. How proud you all must be!

Only 1 week to go ~ Are you READY?



Ride 2 School for Years F-9 aims to maximise the number of students

and families who choose an alternative to car travel to commute to school as well as providing an opportunity for students to partake in an inclusive House event.

Points will be awarded for each student who:

- Rides their bike or scooter to school to their allocated House gate
- Rides or scoots safely wearing a helmet
- Wears a House Colour t-shirt with their PE uniform on the day

We hope everybody will join in!



Mr Anthony Clark
Corporate Services Manager

Final Reminder for Company Membership

This is a “Last Call” for Company Membership before the AGM next month. Board Nominations are now open to Company Members, hurry if you would like to have a voice.

Mr Michael Pell
Head of Sport (7 - 12)

On Wednesday 6 March, the Year 9/10 Tennis and Volleyball teams competed in the Maribyrnong Division Interschool Sports competition.

The volleyball teams’ enthusiasm and passion for the sport has grown greatly over the past few years and to see both boys and girls teams determined and engaged throughout the day.

Unfortunately for the girls’ team, they missed two golden opportunities to secure wins against Springside and Creekside and went winless throughout their four games, while the boys managed to register one win from their four games. The mixed tennis team had a successful day, dominating their group games and making it all the way to the final where they were unfortunately defeated by a stronger Footscray City College outfit.

Congratulations to all students involved.



Ms Cynthia Drossinis

Learning Area Leader - Creative Arts (F - 12)

Year 9 Art – The Sleep of Reason Produces Monsters

Students learnt about Spanish artist Francisco Goya and explored his etchings as inspiration to create their very own stylised piece. They applied tone and texture using fineliner to create form through mark making techniques.



Aimee Vukoja



Ayriele Dique



Elysia Veljanovski



Kiani Ulloa

PFA Meeting Wednesday 20 March, 7.00pm

Next Wednesday's meeting will be held in the Junior School Hub. All are welcome to attend.

Expressions of interest are still sought for committee positions, please email pfa@scg.vic.edu.au if you would like to know more.

Reminder!

At SCG we encourage the responsible use of roads and travel between home and school each day. Please encourage your son/daughter to use School Crossings around our School site and be sure to observe the 40km/h speed limit around school times.





NOONE

BEST IN CLASS SINCE 1947

Southern Cross Grammar

CLEARANCE

(WHILE STOCKS LAST)

**ALL UNIFORM ITEMS FEATURING
THE OLD SCHOOL LOGO ARE ON
CLEARANCE FOR**

\$10.00 - \$20.00

This includes wool knits which
normally retail for approximately
\$80.00 - \$90.00

**Note: All clearance items can be used
throughout the 2019 school year**