



Mr Andrew Ponsford
Principal

Student-parent-teacher Interviews

Thank you for the considerable efforts that went into the reflection process associated with student-parent-teacher interviews. I am not going to repeat the wise comments that feature elsewhere in this newsletter other than to say that the opportunity to look back and look forward is a key component of success.

Peru Trip – making a difference

Initiative and service are two qualities that we strive to encourage in our students – I was impressed by our Peru students who ran a sausage sizzle in conjunction with the recent interviews. There will be several activities that these 13 students will undertake this year as they raise important funds in order to carry out several support tasks in Peru to make a difference to the communities they will visit – I encourage the SCG community to support our young adventurers!

Performing Arts - Candide commences

Our very best wishes to the cast and crew of Candide and of course to Mr Busby who has given most generously of his time and expertise in support of our performing arts – I look forward to attending first night, this Friday 10 May.

Year 10 Driver Education

During Week 5, 75% of students at the Year 10 level will voluntarily participate in this activity overseen by trained experts in a specialised facility in the county town of Charlton – best wishes to our youngest drivers!

Music Recital Performance – Sunday 26 May

One of the annual activities that I always look forward to with anticipation is the music performances provided by our musicians through our recital program. 2019 promises to be bigger than ever with almost a full day devoted to the activity – again, my best wishes to the staff and students of our wonderful music department for an exciting event on Sunday 26 May in Week 5.

Mrs Julie Baud
Deputy Principal
Head of Teaching and Learning (F – 12)

Year 3, 5, 7 and 9 students will sit the annual NAPLAN tests over the next two weeks. This year they will complete these tests online for the first time, except the Year 3 Writing test. Families of the students involved will have received details about this throughout last term and the first part of Term 2 as the preparations have been underway for some time. I thank Ms Shannon Harvie and Mr Chris Mitchell for all the work they have put in to help ensure things run as smoothly

Car Parking and Driver Etiquette

The City of Melton has produced a “Driving Safely Around Southern Cross Grammar” pamphlet to assist our community members to identify parking options in the streets surrounding Southern Cross Grammar. This document is attached to this newsletter and can also be accessed via our website. The options suggested by Council are with 5-6 minute walking distance to the School. This highlights that drop off and pickups directly outside the School’s gates is not possible for all families.

Families are also reminded that parking on nature strips, footpaths and resident driveways is not permitted. Cars have been observed crossing the footpaths on Becca Way to park on the gravel areas, this is NOT PERMITTED as it endangers students and children attending childcare and neighbouring schools as they use the footpaths. Several near misses have been reported to the School already this Term. Drivers must remember that they are liable for any traffic infringement issued to them. Council have advised that inspectors will be active in the area in the coming weeks.

Families will also be delighted to note the intention of the City of Melton to construct a pedestrian crossing on Becca Way during the 2019/2020 financial year. We thank the City of Melton, in particular the Traffic and Transport department, for their assistance in developing the parking plan and the coming construction of the pedestrian crossing for our students and school community.





as possible. The students' class teachers or Ms Shannon Harvie (sharvie@scg.vic.edu.au) will be able to answer any questions parents/carers may have about these tests.

It is important to remember the NAPLAN Tests only provide a snapshot of where each student is in his/her learning at that point in time. The results form part of the data used to support and inform our Teaching and Learning programs and in turn improve students' achievement. This data therefore provides valuable input to our curriculum and is an addition to our own school feedback.

Planning is underway for the Mid-Year Exams that commence in Week 7 on Thursday 6 June, details will be released in the near future. I remind families that the VCAA General Achievement Test (GAT) is on Wednesday 12 June and is to be completed by all students enrolled in one or more Year 12 subject.

I encourage Middle and Senior School students to start revising for these exams and to seek assistance from their teachers if they are not sure how to prepare for them. Developing these study skills will increasingly become an important part of our academic program.

Ongoing exam practice is important if we are to prepare them as best we can for their final senior secondary years.

Ms Louisa Rennie
Deputy Principal
Head of Senior School (10-12)

Student Progress Interviews

Grateful thanks to the many parents and carers who reached out to us during our recent Student Progress Interviews. We were pleased to meet with so many families to gain further insight into the lives of our students and share details about their progress at school.

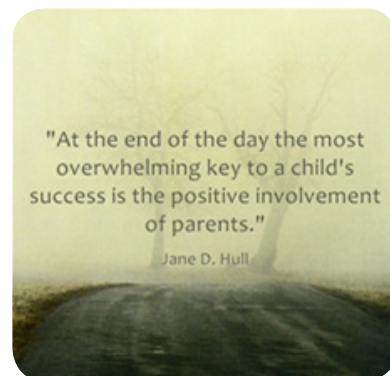
We had in excess of 1900 bookings made over the Monday evening and Wednesday with a 99% attendance rate. It was also encouraging to see so many students attend their interviews and engage in discussion about their learning.

It is important that we acknowledge our staff as well. They have spent significant time preparing for their interviews with you and gathering examples of your child's work to explain how your child is progressing against learning goals and intentions. This data and conversations about learning, coupled with teacher expert knowledge

and understanding, helps to identify areas for improvement and areas of strength. Thank you for your support and avid interest in your child's learning.

Below are some questions that you might find useful to initiate learning conversations at home:

1. Where are you in your learning? (current knowledge)
2. Where are you going? (learning goal)
3. What steps do you need to take to get there? (learning actions)
4. How will you know when you have achieved your goal? (success criteria)
5. How can I help you learn?
6. What actionable support can I / we provide?
7. How do you think you learn best?
8. In what ways do you demonstrate responsibility for your learning?
9. What do you need to stop, start and continue to maximise your progress?
10. What are you most proud of?



Congratulations

Our warmest congratulations go to one of our 2018 graduates, Vincent Muneretto, who has recently been granted the George Alexander Foundation Leadership Scholarship at Victoria University.

The Scholarship is valued at \$22,500 over three years and is only provided to five students per year. The George Alexander Scholarship was established in 2014 and was implemented to encourage young individuals to pursue an undergraduate degree that leads to a career with a community-based endeavour. It is awarded to students who present academic ability, commitment to community and show leadership potential. Upon receiving the Scholarship, Vincent commented "I'm thrilled, I honestly thought I wouldn't get it, I'm glad the University has seen my potential and invested in my future".



Vincent is planning to use the funds to study overseas next year and believes the scholarship will enable him to finance the travel and associated expenses. He also mentioned he might need to purchase some textbooks and a few new pens! Vincent is currently completing an undergraduate degree in Biomedical and Exercise Science at Victoria University. We are very proud of this significant achievement and wish Vincent every success on his journey.

Senior School Mother's Day breakfast – Friday 10 May

We look forward to seeing many mums at our Senior School breakfast tomorrow morning.

- 7.50am: buffet breakfast of tea / coffee, fresh fruit, croissants and pastries
- 8.20am: assembly with guest speaker Mrs Joanne Camilleri
- 8.40am: students move to Period 1
- 8.45am: mums and guests may like to visit the Mother's Day Stall in Rooms C105 / C106

Ms Romina Pimpini Head of Junior School (F – 4)

Progress Interviews

Progress Interviews were held this week and provided students with an opportunity to reflect upon what they have been doing well, as well as things they could improve.

We know that self-reflection is a very useful tool for learning and is closely linked to our Student Centred Vision:



Understand Yourself – what am I good at? What needs more attention?

Take Risks – How can I learn from my mistakes? Can I stretch my learning?

Be Creative & a Problem Solver – if things don't work out; what next?

As educators, we often have these discussions with our students. We hope families will take the opportunity to continue these discussions at home – as we know the link between home-student-school is an invaluable one in developing young learners in to independent people for the future.

Here's to some reflective chat at home this coming week!

Term 2 Chess program in the Junior School

What great momentum we had this week in Chess @ Junior School.



Students got involved in new moves, showing off their problem-solving and made some new friends from different year levels.

Sessions run Mondays after school from 3.15-4.00pm in the LRC.

Interested in joining? Registration is easy via the link www.kidsunlimited.com.au

Additional School Photo Day 2019

After a very successful Photo Day last Friday, we have scheduled an additional Photo Day specifically for;



- Year 5 and 6 Homerooms with teachers
- Portfolio Captains (Arts, NGL, Social Justice, Sport) from Junior, Middle and Senior School
- Siblings (eldest family member to submit envelope to photographers please)
- Any student who was not photographed on Friday 3 May due to absence

Please note: Sibling Photos involving students in Years 3, 4, 5, 7 and 9 will be given priority on this day, due to an excursion and NAPLAN schedule.

It is expected that students are dressed proudly in their full formal winter uniform on this occasion.

Woolworths Earn & Learn 2019

Earn & Learn is back at Woolworths supermarkets.

From 1 May - 25 June, anyone who shops at Woolworths can collect Woolworths Earn & Learn Stickers.

Every \$10 of shopping will earn a sticker, as well as bonus sticker promotions each week.



This year we will be collecting stickers to expand our Junior STEM resources. Stickers have already been added to our display at reception – THANK YOU to all those families who have begun collecting!



Mr Rajnesh Ram

Learning Area Leader Science ,STEM and Computing

Announcing...Mission Discovery 2019!

A once-in-a-light-year opportunity is coming to Melbourne in September. Participating high school students will have the opportunity to meet and learn from a NASA astronaut!

Southern Cross Grammar students interested in the project can find more information on the following link:

<https://latitudegrouptravel.com.au/special-programs/mission-discovery/melbourne2019/>

An information session on the project will be held as follows:

When: Wednesday 22 May, 2019, 6:15pm- 7:45pm,

Where: Malaysian Theatre (Melbourne Design School), the University of Melbourne, Parkville VIC 3010.

Please speak to Mr R Ram (Learning Area Leader Science/STEM/ Computing) if you are interested in taking part.



Ms Ally Richards

Learning Area Leader - English and Humanities (7 - 12)

Chinese Museum Excursion

On Tuesday 7 May, the excited Year 7 cohort headed into the City for an immersion in Chinese Culture. Conducted by the Chinese Museum, students engaged in the 'Great Explorer Tour'. Students gained an overview of Chinese and Chinese-Australian history and culture.

The Finding Gold Gallery gave an introduction to life on the goldfields in the 1850s, and showcased why Australia was an enticing prospect for the Chinese. In the Dragon Gallery, students learnt about the powerful symbol of the Chinese dragon, the history of dragon parades in Australia and Melbourne's unique role in reinstating processional dragons to post-Cultural Revolution China. The Gallery of Chinese Australians provided a unique insight into Chinese-Australian history over 160 years through to the present day, while the Gallery of Chinese History & Culture included amazing inventions, objects and artefacts.

Students finished their day with a guided tour of Chinatown, exploring the oldest, continuously settled Chinatown in the Western World. With students studying both an English text based on Chinese culture, and Ancient China in History, they are sure to have come away with a wealth of knowledge!



Parents and Friends Association

This Week

Mothers Day Stall, will be located in the VCE Building on Friday 10 May. Students between Years 5-12 can visit from 8.00am – 8.30am (no Junior School students at this time). F- Year 4 students will visit the Stall (taken to the VCE building by their teachers) for the opportunity to purchase a gift for Mums and special friends. Items are priced from \$1- \$15 and include a range of gift cards and bags. Please send children with gold coins and small notes to spend on Friday!

Upcoming Events

Cyber Security Parent Workshop - Tuesday 21 May at 7.00pm in the Junior School Hub

Parents are invited to attend with ALL of their Apple Products(iPad, iPhone, iPod etc) including devices used by children in their families for an information and practical workshop (more information to follow)

[Get your FREE tickets here](#)



Movie Fundraiser - HOYTS Watergardens Sunday 23 June at 10.00am
Tickets must be purchased in advance as there will be no sales at the venue.

You can purchase tickets as well as drink and food packages via the try booking link below

[Get your tickets here](#)



Please note: parent/carer supervision is required at this event for each child who attends under the age of 13. It is not an SCG supervised excursion

Reminders

New 2 You Uniform Shop will be closed until end of May, however, please contact us at pfa@scg.vic.edu.au for any enquires on stock availability and we will contact you upon our re-opening.

Ms Samantha Calvert Head of Strings

String News

Congratulations to the Senior String Quartet for sending their audition tape in for the young Bach Competition. Winners receive \$4000.
(Lauren Jones, Dan Mai, Sienna Gauci and Madeline Mistero)

Good Luck to the following students sitting their Violin Exam this Friday in Hawthorn. Zahra Navarose, Jacob Pilovski, Amelie Gucevski, Abigail Matta and Maisie Xia.

Miss Calvert is offering free trial lessons in violin, viola and cello for any Foundation to Year 3 student until the end of the term please contact Miss Calvert on scalvert@scg.vic.edu.au



What's happening in Careers?

On Thursday 2 May, the Year 12 students attended the VCE Careers Expo at Caulfield Racecourse with Ms Sophie Macreadie and Ms Judith Gowdy. This was a great opportunity for students to ask questions and gather information on any further study or vocations they may be interested in pursuing upon completing their secondary education. Students were amazed by the number of options and pathways available to them, and excited for what lies ahead.

Work Experience Update

Work Experience is to be undertaken by all Year 10 and 11 students from 18- 22 November. Students are reminded that the onus is on them to organise their own placement, in an industry they are considering as a future career, to ensure maximum benefit and enjoyment. If there are any families able to support students in finding Work Experience placement opportunities we would love to hear from you, so please contact Ms Judith Gowdy.

Open Days and Information Sessions

Torrens University | Open Day, Melbourne

Saturday 11 May | 12.00pm- 3.00pm | Torrens University, Flinders Street Campus
Find out more and [register here](#)

Australian College of Applied Psychology | Psychology Online Info Session

Wednesday 15 May | 6.00pm – 7.00pm | Online
Find out more and [register here](#)

Australian College of Applied Psychology | Criminology Online Info Session

Wednesday 15 May | 7.00pm – 8.00pm | Online
Find out more and [register here](#)

Australian College of Applied Psychology | Counselling Online Info Session

Thursday 16 May | 6.00pm – 7.00pm | Online
Find out more and [register here](#)

Australian College of Applied Psychology | Social Work Info Session

Thursday 16 May | 7.00pm – 8.00pm | Online
Find out more and [register here](#)

Scholarships and Competitions

Check out the list of scholarship opportunities [available here](#)

The Queen's Commonwealth Essay Competition

The Queen's Commonwealth Essay Competition is an opportunity for all young Commonwealth citizens and residents, regardless of region, education or background, to share ideas, celebrate their story and have their voice heard – all whilst developing key skills. The theme for 2019 is A Connected Commonwealth. This year's topics call upon young people to consider how they can work to use cultural, technological and environmental connections for positive change across the Commonwealth. The competition is open until 1 June 2019.

ACU | Community Achiever Program (CAP)

The CAP offers future ACU students who are active in their community early entry to their undergraduate course of choice. It also provides opportunities to enhance leadership and volunteering skills. Anyone applying for an undergraduate bachelor course at ACU, with a demonstrated history of regular volunteering experience from an approved category, is eligible.

The closing dates for applications for the Melbourne campus is Wednesday 14 August 2019.

KEEPING OUR CHILDREN SAFE

- Children up to nine years old should hold an adult's hand in traffic
- School crossings are the safest place to cross the road
- Model safe crossing procedure: STOP, LOOK, LISTEN and THINK
- Drivers must stop at flagged children's crossings if a pedestrian is on, or entering the crossing, even if there is no crossing supervisor present
- Children should exit the vehicle from the rear kerbside door where possible
- Plan your trip, don't change direction of travel
- U turns should be avoided, please use roundabouts to turn your vehicles around where possible

CHILD RESTRAINTS & BOOSTER SEATS

- Children aged 4 years to under 7 years must be properly fastened in an approved adjustable forward-facing restraint with built in harness OR an approved booster seat with a properly fastened and adjustable seatbelt or child safety harness
- Did you know? The Victorian road rules allow a child aged 7 years and over to travel in the front seat of a car, however research shows that children under 12 years of age are at a greater risk of serious injury when travelling in the front seat
- More information can be found at www.vicroads.vic.gov.au/ChildRestraints

HANDY TIPS FOR SAFE PARKING

- Park a few streets away and walk to and from school. Use this time to teach your child about road safety and be a good role model
- Allow enough time to get your child to the school gate safely and without rushing
- Always observe the parking signs around the school
- Never park illegally in a driveway, or on/near a school crossing
- Never double park or wait on the road at a pick-up / drop off point. It blocks the vision for other drivers, forces children onto the road, obstructs the flow of traffic and may force other drivers to make inappropriate driving choices
- Do not use staff car parks or driveways to drop off your children
- Please remember to be patient, courteous and respectful when driving around schools
- More information can be found at www.melton.vic.gov.au/Services/Building-Planning-Transport/Roads-and-traffic/Car-parking

DRIVING SAFELY AROUND SOUTHERN CROSS GRAMMAR



Safety around our school is everybody's responsibility



SOUTHERN CROSS
GRAMMAR



OBEY THE SIGNS

Parking unsafely puts children at risk

There are parking restrictions surrounding schools. The areas are regularly patrolled by City of Melton Local Law Officers, purposely for the safety of children, the community. Council conducts enforcement actions by the way of infringement notices to seek compliance and educate on unsafe parking matters, which can put a person in danger.

No Stopping (Min Penalty \$161)

You must not stop at the kerb or any reason where No Stopping signs are located or within 10 metres of an intersection



No Parking Signs (Min Penalty \$81)

You may stop for up to 2 minutes but must not leave your vehicle

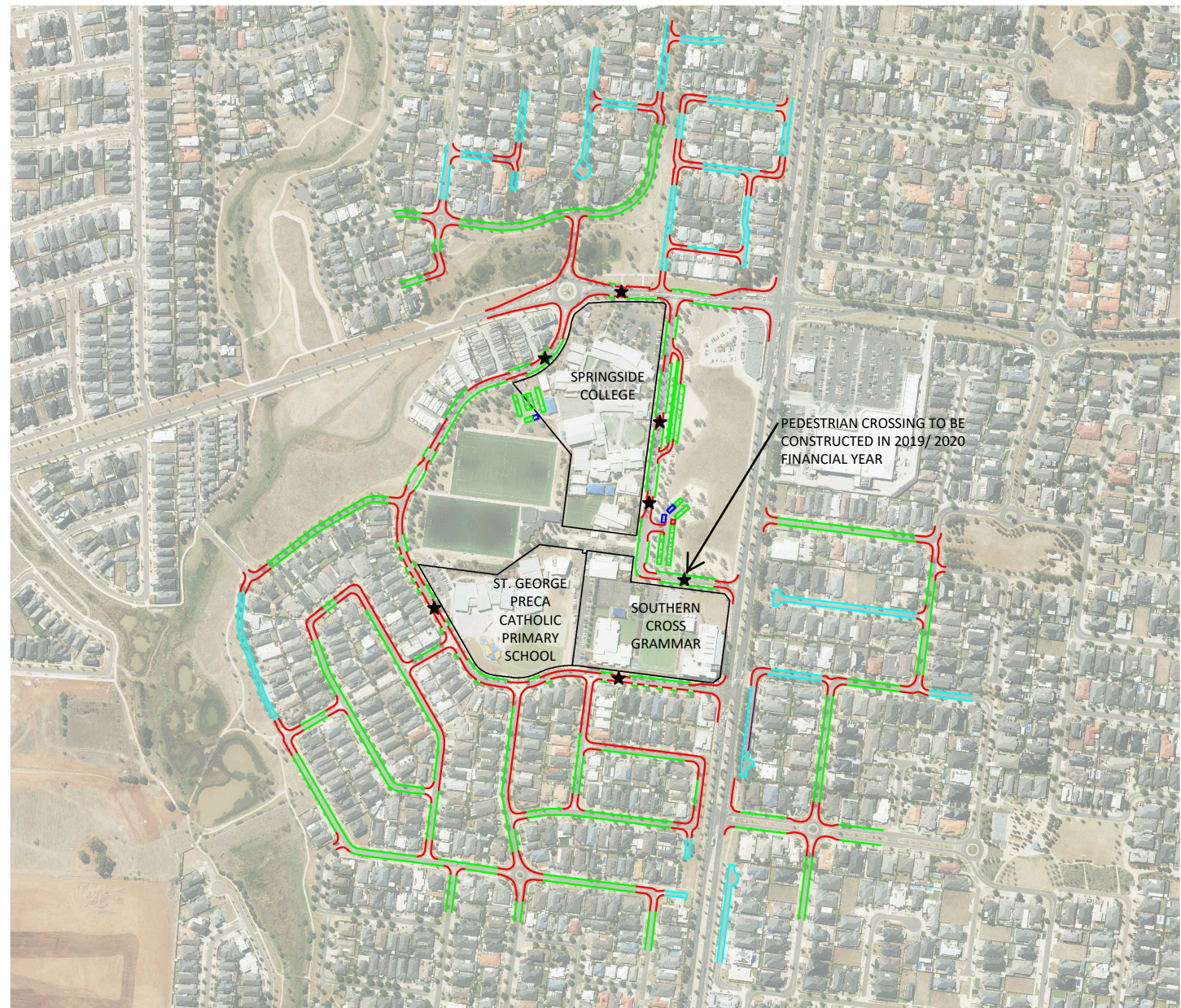
Speed Limit

Do not exceed 40km/h in school zones.



Other common parking offences

- Parking on a naturestrip
- Unreasonably obstructing (flow of traffic)
- Double parked
- Stop too close to a school crossing
- Park within 3 metres of a continuous dividing line or dividing strip.



	UNRESTRICTED PARKING		DISABLED PARKING
	UNRESTRICTED PARKING, GENERALLY AVAILABLE ON ONE SIDE OF ROAD ONLY (MAINTAIN 3m TRAFFIC LANE)		BUS ZONE
	PICK UP/ DROP OFF ZONE (2 MINUTE PARKING)		NO STOPPING ZONE (STATUTORY ALL DAY, DURING SCHOOL TIMES, LOADING ZONE etc.)
	TIME RESTRICTED PARKING (10P, ¼ P, 1P etc.)		CHILDREN'S CROSSING/ ZEBRA CROSSING



SOUTHERN CROSS
GRAMMAR

PFA MOTHER'S DAY GIFT STALL

FRIDAY 10 MAY

A great opportunity for students to buy a special gift for their special 'mum' for Mother's Day.

GIFT PRICE RANGE:



\$1.00 - \$15.00



VCE CENTRE

The Gift Stall will be open in the VCE Centre, JS students will be brought over by their classroom teachers during class time.

Middle and Senior School students will be able to purchase from the stalls before school and during recess

TODAY'S LESSON:

KEEPING NAPLAN IN PERSPECTIVE

- 1) NAPLAN is about making sure your child is on track in the important areas of literacy and numeracy.

Good literacy and numeracy levels are fundamental to a child's learning and development. If children are not going as well as they should in these areas, then parents and teachers need to be aware of this as soon as possible.

- 2) NAPLAN helps you see your child's growth and achievements

Not only does NAPLAN provide data on your child's achievements in literacy and numeracy, but if they continue with NAPLAN at each opportunity, you can see their growth across a seven-year schooling period.

- 3) NAPLAN isn't high stakes testing and it amounts to less than 16 hours over 7 years of schooling.

Parents and teachers should place NAPLAN into context and reassure children about its purpose – to identify, as early as possible, a child's strengths and areas for development to make sure they are progressing in literacy and numeracy.

