



Mrs Julie Baud
Acting Principal
Head of Teaching and Learning (F – 12)

As this very busy term comes to an end, I would like to thank and recognise all of our staff, teaching and non-teaching, for their efforts and contributions to the life of the school throughout Term 2. Their hard work and dedication have been commendable. Irrespective of their role, the students always come first.

The term has been full of achievement, friendship, effort, relationships, community and dedication. There has been a focus on developing quality personal relationships, on the core values in our Student-Centred Vision and on further developing our strong and caring community. It is a community we should feel very proud to be a part of; one that gains enormous strength from its diversity and multicultural backgrounds.

The end of term is often also a time for farewells. We wish Ms Janis Coffey and Ms Lisa Denys all the best as they take up their new roles and also Ms Nicole Saunders as she heads off on Long Service Leave for Term 3.

Over the next few days, we will welcome back our Year 8 and 9 students and a number of staff. They will return, no doubt exhausted, but hopefully content, from the Year 9 camps in Melbourne city/ Tasmania, Broome and China and the Year 8 ski trip. They have been wonderful experiences for our students. I thank our staff for giving up their time to organise and lead these camps.

Thank you also to our families for your ongoing support. The partnership between the school and home is such an important one as it helps build the foundations for an effective education and success for our students. You will receive the Semester 1 reports via email in the first week of the holidays.

I wish you all the best for a safe and relaxing holiday and hope there are opportunities for some quality family time over the next two weeks. Students studying Unit 3/4 subjects are encouraged to take some time out to relax, but should also prepare thoroughly for the Unit 3 exams scheduled for Thursday 11 July, Friday 12 July and Monday 15 July. The exam schedule is included with this newsletter.

Ms Louisa Rennie
Deputy Principal
Head of Senior School (10-12)

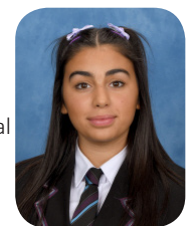
Spotlight on Alaa Elsheikh

Alaa joined SCG in 2017 as a Year 10 student. Alaa's highlight has been the Year 12 Retreat at Anglesea and the Year 10 Driver Education camp. These experiences gave Alaa the opportunity to become closer to her classmates and enabled strong friendships to develop. Alaa really enjoys Mathematical Methods, Chemistry, Legal Studies and Physics as subjects at SCG. Alaa enjoys studying independently, with occasional assistance from peers to instil motivation. One of Alaa's greatest challenges is maintaining her organisational skills throughout the entirety of the year. After Graduation from SCG Alaa hopes to study a Bachelor of Health and then take this into a Master of Dentistry at La Trobe University in Bendigo or a Bachelor of Biomedicine at Monash University. In the next few months, Alaa hopes to stay on top of her workload leaving sufficient time for revision in preparation for the November exams. Alaa is looking forward to her future, and hopes for a happy and sustainable work life. Alaa has been an engaged and committed student at SCG and we wish her every success for her future.



Spotlight on Shontelle Cini

Shontelle joined SCG in 2016 as a Year 9 student. Her highlight during her time at SCG has been the Year 12 Retreat as it gave her a chance to connect with her peers. Shontelle has really enjoyed Physical Education and Legal Studies this year. She studies best when she is working with others and this has been most helpful in these subjects. One of the main challenges she faces in Year 12 is maintaining a steady and consistent work pace so that the amount of work does not become too overwhelming. With after school commitments, Shontelle has had to learn how to use study periods effectively and balance school and sport. At the end of Year 12, Shontelle is unsure what pathway she would like to pursue. She is planning to go straight into the workforce and may do a beautician TAFE course.



In the new few weeks, Shontelle plans to draw on her teacher's knowledge and experience by asking them for help, as well as put in all she can to do the best she can in her end of year exams. Shontelle has enjoyed her time at SCG and is excited to see what



the future holds. At SCG she has had fun and made many lifelong friends. Shontelle, we are excited for you as you prepare for a future of possibilities and we wish you well in the lead up to the final exam period.

Farewell to Ms Denys

This week we held a small gathering in the Senior School to farewell Ms Denys. Thank you to Keon for preparing a heartfelt speech and delivering it with compassion.

"Dear Lisa, when you arrived here last year in 2018, we were and still are thankful for how you assisted students with their work. Everyone including teachers, parents and students appreciate all that you have done at our school. You have always been nice, funny and very helpful to everyone around you. I will miss your winning dance moves that you always did when I accomplished something. By the way they will always be "cringey" to me. LOL! Before you leave and say goodbye we would like to thank you for helping at our school and let you know that you will be missed. We all wish you good luck at your new job. Thank you!"

Keon Ulloa Year 11



Best wishes to all staff, students and parents for a peaceful term break. I hope the Senior School students get a chance to relax and are able to factor in some time for study and revision. See you all in Term 3.

Term 3 Student Progress Interviews

As a school, we look forward to meeting with parents and students in Week 5 of next term for our customary Student Progress Interviews. Please accept the information below as advance notice so as to assist you to put measures in place to be available to meet with your child's Semester 2 teachers and gain insight into your child's progress and achievement. Interviews provide opportunity for three-way conversation, an occasion for student reflection and for students, parents and teachers to work together to ensure our students are supported to achieve the best possible learning and personal development outcomes. All students are encouraged to attend interviews with their parents. Students attending the interviews must be in full school uniform. Dismissal time for students on Monday 12 August is per the normal times, 3:05pm in the Middle and Senior School and 3:10pm in the Junior School. Wednesday 14 August is a non-teaching day for F – Year 11. All Unit 3/4 classes will continue as per the Daily Schedule on Wednesday 14 August.

Further detail, including access to the booking site, will be provided early next term. Interviews will be conducted:

- from 3:30pm – 8:30pm on Monday 12 August
- from 8:30am – 8:00pm on Wednesday 14 August
- in the JS, MS and SS buildings
- with Homeroom teachers from F – Year 6
- with Subject teachers from Year 7 – Year 12.

Ms Janis Coffey Head of Middle School (5 - 9)

This week the Year 7 students are being immersed in wellbeing-focused activities, including goal-setting workshops, yoga, meditation, cyber safety and social entrepreneurship. It has been a rejuvenating week for our Year 7 students and it has been a great way to find balance again after a busy first semester in secondary school life! This reminds me of one of my favourite sayings: There is no such thing as too much hard work, just not enough rest. It is well known that the best way to build our resilience is to challenge ourselves, to find the limits and boundaries of where we feel comfortable, and push beyond to a place where we feel challenged. It is here where we learn, we grow, and become a better version of ourselves.

I'd also like to thank the Middle School families and students who have been so kind and thoughtful to me in this final week as Head of Middle School at Southern Cross Grammar. I too will be taking on the next challenge in my own journey as I take up a Principalship, where I am sure I will also learn and grow as an educator. In this final week, I look back at everything we have achieved as a Middle School and the great things happening in our community. With the Year 8 students skiing down the slopes at Mt Buller, the Year 9 students setting sail to Tasmania, and the Year 7 Wellbeing Week, I reflect on all of the new initiatives we have introduced to grow our programs in Middle School. And, at the same time, we have continued our valued traditions and with so many Year 9 students traveling in far north Australia and beyond with our Broome Adventure and China Tour.

I extend my best wishes to Mr David Wildsmith who takes up the Acting Head of Middle School role as of Term 3. I know that the Middle School students will have a competent and compassionate leader in Mr Wildsmith.

It has been a wonderful journey and as I said at our MS Assembly last Friday, I am a better person for having known all of you.

Thank you SCG!



Ms Romina Pimpini
Head of Junior School (F – 4)

Taking Risks and *Be a Problem Solver* are two important aspects of our Student Centred Vision.

Just this week, Year 4 students worked together to discover more about air resistance in STEM, as they undertook an experiment they like to call Egg Drop. In small teams, students had to problem solve together and design a way to protect an egg from breaking when it is dropped from a height. Students used household items including tissue boxes, balloons and even an umbrella to protect their eggs!



The highlight for students and teachers was learning from each other. Students could consider *What I used to think...Now I think* as a way of explaining their learning. Congratulations to all the Year 4 students for sharing their inquiring minds and working collectively to achieve a common goal. A special thanks to Mr Morrison and Mr Galea for allowing students to take risks... and for the eggs!

Clinical Clara and Semester Reports



Next week student reports will be emailed to families. They provide an opportunity for reflection and understanding about what has been achieved in Semester 1.

At SCG, Clinical Clara teaches us to look at information and evidence to create understanding and make meaning.

Our semester reports can help us do this, remembering that;

- We all learn differently
- Strengths and abilities don't always seem the same, even between siblings
- Comparing one learner to another can be tricky

The following online brief read may help:

[INSIGHTS Reading Your Child's Report](#)

Here's to some share-time for all families over the term break. We have so much planned already for Term 3 and we cannot wait to share with you.



iChina 2019 is coming...

Thank You

To the many families who supported our Woolworths Earn & Learn campaign this year. Final stickers may be delivered to school until the end of the week – Friday 28 June, so then we can count them up and hopefully claim some STEM resources for our budding Scientists at SCG!



Ms Shannon Harvie
Assessment Coordinator

As Semester 1 has concluded, families will be provided with a Semester report, outlining student's progress in each of their subjects. Unlike previous years, reports will be emailed to families during the first week of the school holidays. It is an opportune point in the school's development to implement electronic communication of student's progress to families.

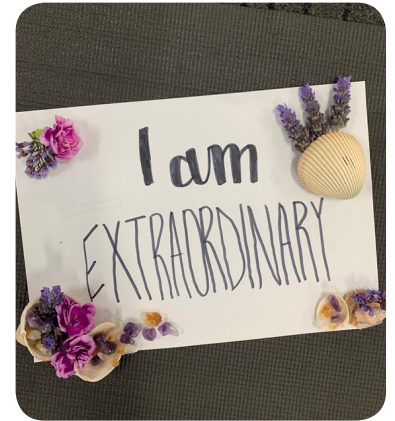
Please note that, to facilitate student's reports being communicated to families in a timely manner, it is essential that up to date email addresses are provided. If your email addresses are not current or you wish to change the email address that is registered with the school, please contact administration to update this, at your earliest convenience.

Families will have the opportunity to discuss their child's progress with Homeroom teachers (F-6) and subject teachers (7-12) in Term 3 during Student Progress Interviews, that will take place on Monday 12 and Wednesday 14 August. Further information regarding Progress Interviews will be communicated early in Term 3.

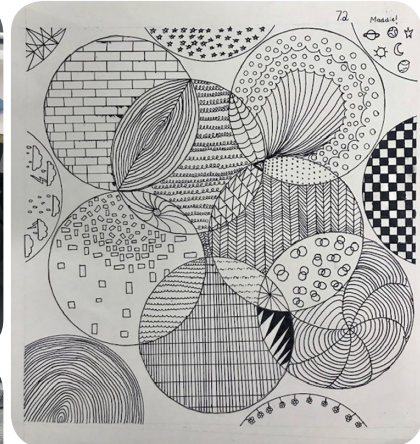
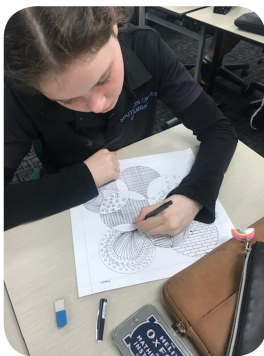


What's on Next Week

Fri 28 June	All Year 10 and 11 Blazers to be handed in for Pocket Logo replacement
Thu 11, Fri 12 & Mon 15 July	Unit 3/4 Mid Year Exams
Mon 15 July	Student Free Day
Tue 16 July	First day of Term 3
Fri 19 July	Year 9 Industrial Revolution Melbourne Walk



Photos from our Year 7 Wellbeing Week





What's happening in Careers?

Year 12 students have completed a consultation with the Careers Counsellor, as they consider their future pathways. VTAC applications do not close until 30 September, but students are encouraged to use the upcoming holiday break as an opportunity to research their preferred courses, as well as their preferred institutions. This can be done through the internet via University pages and the VTAC course search function, but also through University Open Days, which are starting to occur more frequently.

Students from Years 9 to 11 should begin to consider their subject choices for the upcoming year. These choices can have an impact on the range of tertiary studies which are available to them upon completing Year 12. Students are encouraged to utilise the VTAC course search function to identify prerequisites for any areas, or specific courses, they may be interested in, to ensure they are keeping their options open.

Work Experience Update

Another reminder that Work Experience is to be undertaken by all Year 10 and 11 students from 18 to 22 November. Students are reminded that the onus is on them to organise their own placement, in an industry they are considering as a career, to ensure maximum benefit and enjoyment. This program is not intended to be used to obtain or continue part time employment. Students should consider a position that will inform them about a possible future career. If there are any families able to support students in finding Work Experience placement opportunities we would love to hear from you, so please contact Ms Judith Gowdy.

Who should go to Open Days?

Anyone who is planning on a tertiary education, including TAFE and VET options.

Year 10 and 11 students thinking about going to university can benefit from going to Open Days, now, as well as Year 12 students. Parents wanting to learn more and support their children's wishes to continue studying after high school are welcome as well. Mature age students, friends and siblings: the doors are open for everyone.

Unless you are adamant that you will start an apprenticeship or your career as soon as you leave school, you'll definitely benefit from spending some time at the various Open Days.

Upcoming Open Days and Info Sessions

[Chisholm Institute School Holiday Workshops](#)

The Chisholm Institute in Frankston runs a variety of workshops in practical skills and trades over the school holidays. Each workshop costs \$15 and includes a light lunch. They run from 9:30am – 3:30pm.

[Get Into Med – Melbourne](#)

13 July 2019, 1:00 pm- 3:00 pm
Melbourne VIC, Australia
[Click here to find out more](#)

[Deakin | Psychology Course Information Session](#)

23 July 2019, 6:00 pm- 7:30 pm
Deakin University, Burwood VIC, Australia
[Click here to find out more](#)

[La Trobe University | Melbourne \(Bundoora\) Open Day](#)

4 August 2019, 10:00am
You'll need to register to attend Open Day.
Across all of our campuses you'll have the chance to:

- visit the [Aspire Hub](#) to learn more about our early admissions program – *you can even submit your application on the spot*

[RMIT | City & Brunswick Open Day](#)

11 August 2019, 10:00am | RMIT University, Melbourne City Campus
[Click here to find out more](#)

[Victoria University | Open Day 2019](#)

18 August 2019, 10:00am- 3:00pm
Victoria University- Footscray Park, Ballarat Road, Footscray VIC, Australia
[Click here to find out more](#)

[Melbourne Polytechnic | Open Day 2019](#)

18 August 2019, 10:00am- 3:00pm
Melbourne Polytechnic Preston Campus, Saint Georges Road, Preston VIC, Australia
[Click here to find out more](#)



[Whitehouse Institute of Design | Melbourne Open House 2019](#)

24 August 2019, 10:00 am- 3:00 pm

[Click here to find out more](#)

[Billy Blue College of Design | Melbourne Open Evening](#)

3 September 2019, 6:00 pm- 8:00 pm

Torrens University Australia, Flinders Street Campus, Melbourne,
Flinders Street, Melbourne VIC, Australia.

[Click here to find out more](#)

Workshops & Courses

[A Day in the Life of a Doctor – Medicine Experience Day, Melbourne](#)

13 July 2019, 9:00 am- 1:30 pm

Melbourne VIC, Australia

Are you considering studying medicine in Australia? Come and see what it's really like to be a medical student at MedView's Medicine Experience Day. Designed for high-school and university students interested in medicine, this is a unique opportunity to learn valuable medical and surgical skills, speak 1-on-1 with doctors and medical students, and put yourself on a path to a successful career as a doctor.

[Click here to find out more](#)

[PwC Higher Apprenticeship Program](#)

PwC is one of Australia's leading professional services firms, and they are currently running a Higher Apprenticeship Program. Applications close Wednesday 28 July. [Find out more and apply here.](#)



SEMESTER ONE – UNIT 3/4 MID YEAR EXAMS

Thursday 11 July	Friday 12 July	Monday 15 July
SESSION ONE		
8.30am - 11.45am Y12 ENGLISH	8.30am - 10.45am Y12 BUSINESS MANAGEMENT 8.30am - 10.45am Y12 LITERATURE 8.30am - 10.45am Y12 MATH METHODS (2)	8.30am - 10.45am Y12 PHYSICAL EDUCATION 8.30am - 10.45am Y12 MEDIA 8.30am - 10.45am Y12 GLOBAL POLITICS
SESSION TWO		
	11.30am - 1.45pm Y12 COMPUTING 11.30am - 2.15pm Y12 PSYCHOLOGY 11.30am - 2.15pm Y12 BIOLOGY 11.30am - 2.15pm Y12 CHEMISTRY	11.30am - 1.45pm Y12 HISTORY 11.30am - 1.45pm Y12 HEALTH AND HUMAN 11.30am - 1.45pm VET SOUND PRODUCTION 11.30am - 2.15pm Y12 PHYSICS
SESSION THREE		
2pm - 3.15pm Y12 MATH METHODS (1) 2pm - 3.45pm Y12 FURTHER MATHS (1)	3pm - 4.45pm Y12 VCD 3pm - 4.45pm Y12 DRAMA 3pm - 5.15pm Y12 LEGAL STUDIES	3pm - 4.45pm Y12 FURTHER MATHS (2) 3pm - 4.45pm Y12 MUSIC