

Position Description

Southern Cross Grammar Learning Support Middle and Senior Schools



SOUTHERN CROSS
GRAMMAR

School Profile

Located in Caroline Springs, Southern Cross Grammar features curriculum and pedagogy based on proven educational research combined with a global outlook. The school offers new opportunities and choices that are intellectually stimulating, progressive and exciting.

We strive to open new doors for all of our students by recognising each student's personal achievements, goals and dreams. We see what's possible and then take each student on a journey to make it a reality.

We believe in creating the very best possibilities for all of our students and look forward to our students, staff and families discovering this difference.

Student Centred Vision

The following student attribute statement represent the collective goals of the Southern Cross Grammar Passion, Futures, Thinking and Clinical Principles and are intended to continually guide and shape the journey of our learning community.

Be an ethical, compassionate and socially responsible citizen.

Actively listen to others and value different points of view.

Accept responsibility and demonstrate accountability for your own learning.

Take risks and value mistakes as an opportunity to learn.

Question, investigate and reflect upon your learnings.

Have high aspirations, be curious about the world and demonstrate connectedness in a variety of ways.

Understand your own talents, strengths and weaknesses, and be respectful of the rights and feelings of others.

Be creative problem solvers and lateral thinkers.

Be resilient, determined and to persevere through adversity.

Demonstrate leadership and entrepreneurial qualities

Staff at Southern Cross Grammar should not only support and guide students in achieving this vision but they should also demonstrate through action these values in all areas of endeavour.



Position Description – Learning Support

Position title	Learning Support Middle and Senior Schools
Department	Student Services
Position reports to	Head of Student Services (F-12)
Working relationships	Teachers, students, all Student Services staff, teaching and non-teaching staff, SCG families
FTE	1.0 FTE
Classification	TBC

The Position

Learning Support staff are employed to assist students who have assessed needs, and a personalised learning plan to address their identified needs, to enable access to and participation in the programs at Southern Cross Grammar.

Learning Aides work within the Student Services team and support staff to know and understand the needs of individuals and groups of students. Students may require support and/or extension. SCG protocols and practices underpin the provision of personalised learning and support. This is a contract position to support students currently enrolled at the school. The Learning Aide is required during term time (calendared teaching and professional development days) and will be assigned to support students in the Junior, Middle and/or Senior School as appropriate.

Learning support staff may play many different roles (social, emotional, physical and academic) and require the ability to adapt their skills over time.

Qualifications

- Learning Support staff should have appropriate qualifications and experience, such as a certificate or Diploma (or higher) and experience in assisting students with identified special needs. Excellent communication and interpersonal skills are essential.

Key Duties and Responsibilities

- Under the direction of Special Education teachers, and classroom teachers, the Learning Support Educator will support students with identified special needs to engage in learning individually and in class, in group, and whole school settings
- Organise and manage Student Services timetables and exam timetables in middle and senior schools
- Assist with the development of individual Education plans and have a working knowledge of goal development and strategies for support
- Assist with the management and timetabling of Student Support Group meetings
- Assist the Student Wellbeing Coordinator to organize, implement and run SEL (social and emotional learning) groups
- Source equipment and materials for students with a range of needs (e.g sensory toys)
- Provide learning support (cognitive, physical, behavioural, social-emotional and/or sensory) support consistent with the identified needs and recommended level of personalised support for students in years 5-12



Position Description – Learning Support

- Assist the classroom teacher (as directed) with students requiring personalised learning support
- Interpret and follow individual learning plans for students to assist in the provision of personalised student learning
- Assist students to access eLearning and support equipment as appropriate
- Consult and collaborate with colleagues
- As directed, liaise with family other professionals working with the student so as to gain insights and learn strategies that may help
- Use evidence to contribute to the monitoring, evaluation and review and writing of individualised learning plans and the support provided (QDTP, supplementary, substantial, extensive)
- Maintain electronic and paper documentation showing evidence of personalised learning and support, such as student records, daily notes and records of contact (as directed) for use in reviewing personalised learning plans, consistent with SCG protocols
- Contribute to report writing as appropriate
- Communicate effectively, displaying high level interpersonal skills and initiative, in order to be a high functioning team member
- Support student agency, self-confidence and independence
- Facilitate peer support and inclusive practices
- Offer regular and timely student pastoral care
- Model appropriate behaviours
- Respect confidentiality, show sensitivity and employ tactful, responsible and ethical behaviours
- Assist in preparing, maintaining and clearing away teaching resources
- Ensure the health, welfare and safety of students at all times
- Be prepared to attend school events such as staff meetings, parent-teacher meetings, school functions, professional development, excursions and camps.

Characteristics of Classification

Staff are expected to:

- Exercise good judgement and take responsibility for improving student learning outcomes.
- Work effectively as part of a collaborative team for the benefit of students.
- Demonstrate active support for the learning environment
- Model professional behaviour
- Support the philosophy and ethos of the School

Position Requirements

- All staff must hold a current Working with Children Check.
- IT proficiency i.e. word, excel, publisher and outlook
- High attention to detail.
- Confidentiality



Position Description – Learning Support

Key Contacts

- Principal
- Head of School and members of the Executive Team
- Head of Student Services and the Student Services Team
- Staff, students and the school community

Conditions of Employment

- A salary will be paid according to qualifications, experience and demonstrated capacity to achieve outcomes.
- Salary packaging benefits, state-of-the-art facilities, quality staff professional learning and leadership opportunities.
- Employer superannuation contributions as prescribed under the Superannuation Guarantee legislation.
- Employment and leave provisions as outlined in the National Employment Standards (NES).
- Southern Cross Grammar is an equal opportunity employer.

<i>Document Date</i>	<i>Department</i>	<i>Manager Approval</i>	<i>Principal Approval</i>
<i>21 June 2019</i>	<i>Student Services</i>		