



# SOUTHERN CROSS

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## GRAMMAR

POLICY

# CHARTER

May 2019

## Document History

Version	Date	Board / Committee Approval	Approval Date	Summary of Changes
1.0	March 2011			<ul style="list-style-type: none"> <li>• Charter and Vision developed</li> <li>• Philosophy and Aims developed</li> </ul>
2.0	June 2019	<ul style="list-style-type: none"> <li>• Finance and Governance Committee</li> <li>• Board</li> </ul>	<ul style="list-style-type: none"> <li>• 13 May 2019 (Reviewed)</li> <li>• 17 June 2019 (Approved)</li> </ul>	<ul style="list-style-type: none"> <li>• Merger of Charter and Vision with Philosophy and Aims.</li> <li>• Updating of formatting, logo and general terminology.</li> <li>• Inclusion of the NGL and SCV diagrams</li> </ul>

## Contents

Vision.....	4
Philosophy.....	4
Aims.....	4
How the School Enacts the Philosophy and Aims .....	5
Our Standards of Excellence.....	5
Students.....	5
Staff.....	6
Curriculum .....	6
Community .....	6
Facilities .....	6
Business Model.....	7
Appendix 1 – New Generation Learning Diagrams .....	8
Appendix 2 – Student Centred Vision Diagram .....	11

## Vision

The foundation of our vision is New Generation Learning while our students are the central focus of all of our endeavours.

Southern Cross Grammar is a non-denominational, independent education school that exemplifies international standards of quality in pedagogical practices, learning environments and education support systems.

## Philosophy

Southern Cross Grammar is a co-educational, non-denominational school which ensures the highest quality of learning and facilities for children from when they are commencing their social experiences through to becoming active and involved citizens in our community. A Southern Cross Grammar student will be immersed in a comprehensive, liberal curriculum, which enables individuals to pursue their talents and realise their potential. The pedagogy of the school will encompass both traditional and innovative teaching and learning.

Southern Cross Grammar students will be lifelong learners who are sufficiently confident and flexible to contribute positively to any society within our global community. As lifelong learners, students will become knowledgeable about their world and be able to respond with confidence to complex situations. The students will be active learners who communicate effectively.

As an integral part of the community, Southern Cross Grammar embraces the opportunity to provide a safe and caring atmosphere which welcomes and encourages the community to participate fully in the students' learning journey.

## Aims

Southern Cross Grammar aims to:

- Empower the student's development through a curriculum, teaching and learning program which enables students to:
  - Achieve their potential.
  - Establish qualities of self-confidence, optimism, high self-esteem, and a commitment to personal excellence.
  - Have a capacity for, and skills in, analysis and problem solving and the ability to communicate ideas and information, to plan and organise activities, and to collaborate with others.
  - Exercise judgement and responsibility in matters of morality, ethics and social justice, and to accept responsibility for their own actions.
  - Be informed citizens with an active understanding and appreciation of Australia's system of government and civic life.
  - Be confident and considered users of technologies.
  - Have an understanding of, and concern for, stewardship of the natural environment.
  - Have the knowledge, skills and attitudes necessary to establish and maintain a healthy lifestyle.
- Enable its staff to innovate and create the highest quality of teaching and learning by:
  - Ensuring that staff employment packages are competitive in the Australian education setting.
  - Engaging staff in professional development and training which enhances their knowledge skills and understanding of the art of teaching.

- Educate in world class physical and built environments that:
  - Reflect our pride in our school.
  - Enable students and teachers to learn, teach and play in safety.
  - Demonstrate our commitment to creating a sustainable and high quality learning and teaching environment.
- Ensure parents and the school's community are enabled to participate fully in the life of the school.

## How the School Enacts the Philosophy and Aims

Southern Cross Grammar embraces its philosophy through the following actions:

- Induction activities for staff and students.
- Incorporating the Student Centred Vision and New Generation Learning qualities and characteristics within the curriculum.
- Seeking like-minded staff and students at interview.
- Display of the philosophy and aims in every class and work space.
- Periodic staff professional development aligned to the Vision and the NGL philosophy.
- Annual "New Generation Learning Day".
- Information sessions for community, both parents and students.
- Direct links between the vision and philosophy to the Strategic Plan.

## Our Standards of Excellence

We will:

- Create a dynamic learning environment and stimulate innovation in its many forms, but in particular in pedagogy, curricula, resource use, community-building and business practice.
- Emphasise shared leadership, responsibility and accountability as a way of achieving excellence.
- Establish and nurture professional learning communities which ensure a sense of pride and belonging.
- Expect our staff, students and volunteers to demonstrate high levels of personal conduct in all aspects of school life.
- Provide facilities and grounds which meet the highest standards of sustainable design, construction and maintenance.

## Students

We expect our students to:

- Engage continuously in learning.
- Achieve their potential.
- Establish qualities of self-understanding, confidence, optimism, high self-esteem, and a commitment to personal excellence.
- Have a capacity for, and skills in, analysis and problem solving and the ability to communicate ideas and information, to plan and organise activities, and to collaborate with others.

- Exercise judgement and responsibility in matters of morality, ethics and social justice, and to accept responsibility for their own actions.
- Be informed citizens with an active understanding and appreciation of Australia's system of government and civic life.
- Be confident and considered users of technologies.
- Have an understanding of, and concern for, stewardship of the natural environment.
- Have the knowledge, skills and attitudes necessary to establish and maintain a healthy lifestyle.

## Staff

Our staff will:

- Be unrelenting in their commitment to our students.
- Build learning partnerships with our families.
- Engage in the continuous improvement of teaching, learning and administration through innovation, elevation and review.

## Curriculum

We will:

- Provide a student-centred program which is founded on internationally recognised curriculum, pedagogical and evaluation principles.
- Value the full diversity of social, cultural and academic backgrounds of our students and strive to provide a fully comprehensive curriculum that respects the full range of capabilities and needs of our students.

## Community

We will:

- Provide our families with access to a full array of services to meet the academic, physical, cultural and social needs of students.
- Encourage and enable positive participation from the School's broader community.

## Facilities

Our facilities will:

- Be structured to enable students to engage in new generation learning.
- Be flexible to accommodate a range of teaching-learning environments.
- Be student oriented, safe, aesthetically appropriate, and contribute to the well-being of all members of the school community.
- Incorporate the highest standards of sustainability, design, construction and maintenance.

## Business Model

Our business model will:

- Enable us to deliver an internationally reputable education in a cost effective way for the benefit of students, parents and the community.
- Operate on a non-for-profit basis and ensure that our funds are applied to enriching the potential of our students.

## **Appendix 1 – New Generation Learning Diagrams**



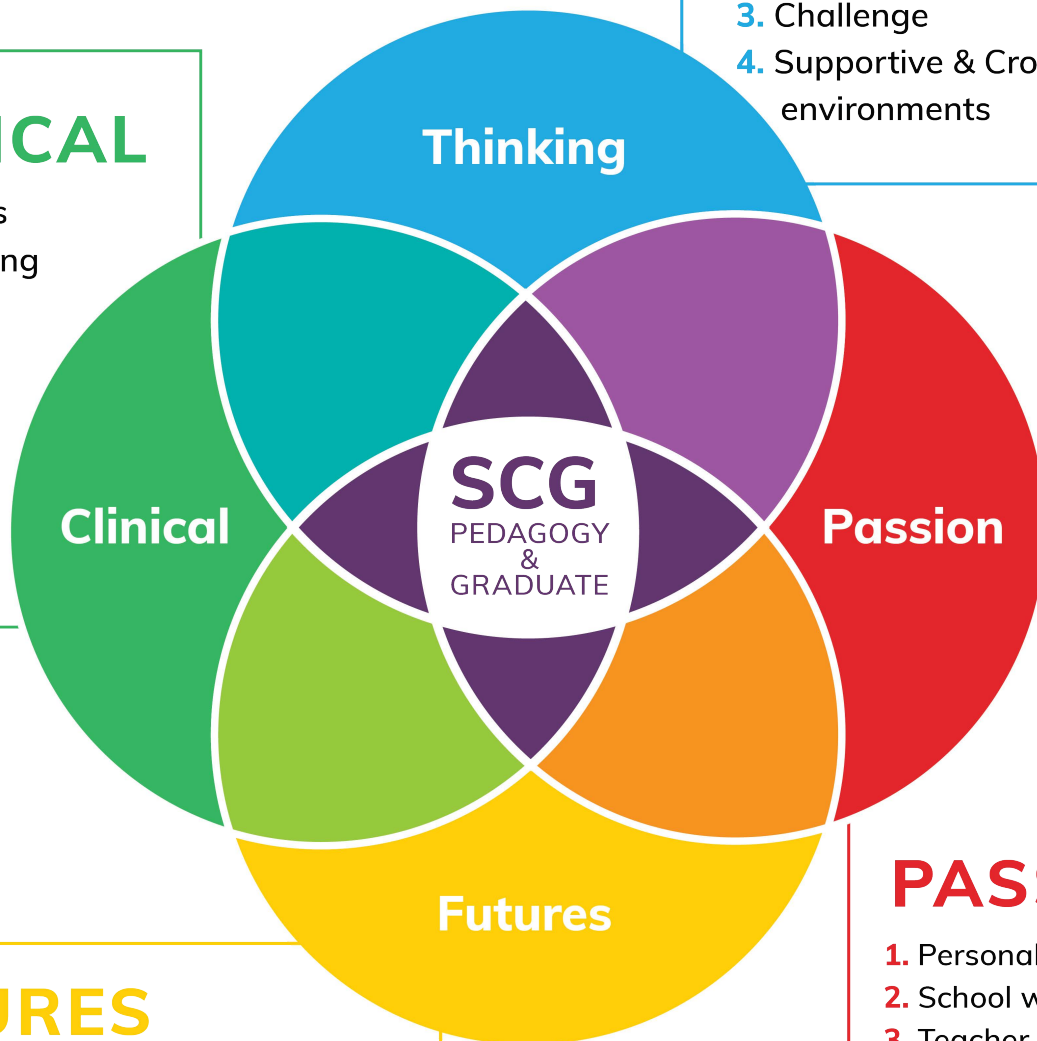
# NEW GENERATION LEARNING

## THINKING

1. Theories & Frameworks
2. Deliberate & Explicit teaching
3. Challenge
4. Supportive & Cross- discipline environments

## CLINICAL

1. Diagnosis
2. Responding
3. Review



## Passion

## PASSION

1. Personal pedagogy
2. School wide pedagogy
3. Teacher as role model

## FUTURES

1. Orientation to emerging futures
2. Technology
3. Increasing learning time
4. Discerning use of technology



# STARS OF NGL

NEW  
GENERATION  
LEARNING

## PASSIONATE PABLO

I'm Passionate Pablo and I really love art,  
It doesn't matter what you like, as long as it's from the heart!  
Finding your interest, gift or talent is what you need to do,  
At SCG we celebrate these passions, that is surely true!



## CLINICAL CLARA

I'm Clinical Clara and I like to learn about me,  
How I reflect on learning is important, to be the best I can be!  
It's because we all want to learn in our own unique way,  
I help you use the right strategies every single day!



## THINKING THELMA

I'm Thinking Thelma and I like investigating the brain,  
Applying thinking theories is my main game!  
Mr Bloom, Gardner and Piaget are my closest friends,  
We bond together and ensure our learning never ends!



## FUTURES FREDDY

I'm Futures Freddy and I like to be tech-savvy,  
My world includes Cyberspace and apps - but I make sure I'm ready!  
Well balanced screen-time is awesome when online or with a mate,  
Learning to research and communicate is something I rate!



## **Appendix 2 – Student Centred Vision Diagram**

# STUDENT CENTRED VISION

The following student attribute statements represent the collective goals of Southern Cross Grammar's New Generation Learning Principles, and, embedded in our pedagogy, they continually shape the journey of our learning community.

## **Be fair and helpful**

Be an ethical, compassionate and socially responsible global citizen.

## **Listen and respect**

Actively listen to others and value different points of view.

## **Understand yourself**

Understand your own talents, strengths and weaknesses, and be respectful of the rights and feelings of others.

## **Take risks**

Take risks and value mistakes as an opportunity to learn.

## **Be responsible**

Accept responsibility and demonstrate accountability for your own learning.

## **Do your best**

Be resilient, determined and persevere through adversity.

## **Question and explore**

Question, investigate and reflect upon your learning.

## **Aim high**

Have high aspirations, be curious about the world and demonstrate connectedness in a variety of ways.

## **Be a leader**

Demonstrate leadership and entrepreneurial qualities.

## **Be creative and a problem solver**

Be creative problem solvers and lateral thinkers.

