



Additional Needs Teacher

Position Reports to	Head of Additional Needs
FTE	1.0 FTE
Classification	Teacher — Southern Cross Grammar Enterprise Agreement 2017-21

Purpose of the Role

The Additional Needs Teacher plays a key role in supporting the School's commitment to equity. The role is for an ambitious special education teacher to be part of a team committed to making an impact on teacher practice and student outcomes. The Additional Needs teacher develops strong connections between curricular requirements and student support programs, to produce quality learning outcomes and educational growth for students.

Key Aspects of the Role

- Demonstrate a thorough knowledge of the Australian Curriculum, and understand and accommodate students with specific learning needs
- Collaborating in the development, preparation and maintenance of curriculum appropriate teaching resources and learning materials
- Participating in Professional Learning to increase professional knowledge, strengthen teaching effectiveness and improve outcomes for students
- Conducting Evidence Based Interventions
- Using a variety of relevant and appropriate assessment and evaluation techniques to regularly assess student progress
- Assisting the Head of Additional Needs with internal referrals of students
- Conducting appropriate Diagnostic Assessments, Screeners and collecting Observational data
- Supporting teaching staff in setting, monitoring and reviewing goals for individual students as part of their Individual Learning Plans (ILP) and contributing to Student Support Group meetings
- Professionally and thoroughly document and manage confidential records of planning, meetings and reports
- Maintaining an understanding of, and developing responses to the emotional and social needs of all students.

Key Contacts

- Principal and Executive Team
- Head of Additional Needs
- Students, Staff and wider Community
- External agencies and service providers as required.



Work Health and Safety

Staff are required to:

- Take reasonable care for their own health and safety and that of other staff who may be affected by their conduct
- Demonstrate an awareness of Work Health and Safety issues, and have a working knowledge of the school's health and safety policies and procedures
- Participate in Work Health and Safety related training
- Promote a safe working environment by raising work health and safety concerns in a timely manner and reporting any notifiable incident or health and safety matters to the Principal, or member of the OHS committee.

Child Safety

Southern Cross Grammar is committed to creating and maintaining a child safe environment in which students feel safe, and are safe. All staff are required to:

- Provide students with a child safe environment
- Proactively monitor and support student wellbeing
- have a working knowledge and understanding of the School's Child Safe Policies and Code of Conduct, and any other policies and procedures relating to child safety
- Undertake training to maintain compliance with all child safety legislation, standards and regulations.

Key Capabilities

- Exemplary teacher with demonstrated experience in developing effective monitoring and intervention strategies to support student learning, care and wellbeing
- Proven experience in catering for a range of abilities and learning styles
- Sound understanding of contemporary diagnostic tools and research about teaching students with special abilities and needs
- Strong understanding of the correlation between phonological awareness skills and early reading and spelling success
- Exemplary interpersonal skills including negotiation, influencing, conflict resolution and active listening
- Well-developed analytical and conceptual skills
- Confident in working autonomously and in a team setting to produce quality outcomes for students
- Capacity to initiate and implement programs aligned with the School's values
- Clear sense of initiative and personal accountability
- High level written and verbal communication skills
- Effective time management strategies and the ability to prioritise workload
- Genuine interest in the School, students and families in the School Community
- Willingness to undertake other duties as reasonably required by the Principal.



SOUTHERN CROSS
GRAMMAR

Conditions of Employment

- Southern Cross Grammar is an equal opportunity employer
- Master's degree in Special Education or a degree specialising in Special Education along with experience in similar position/s
- Current VIT Registration
- Current level 2 First Aid, CPR, Asthma and Anaphylaxis Certificates, or willingness to undertake.
- Salary packaging benefits, professional learning opportunities.
- Employment and leave provisions as outlined in the Southern Cross Grammar Enterprise Agreement 2017-21.