



# Director of Music

Position reports to	Principal
Direct reports to position	Instrumental and vocal instructors
FTE	1.0 FTE
Classification	Teacher Southern Cross Grammar Enterprise Agreement 2017-21 with Position of Responsibility Allowance
Duration	Ongoing teaching position with 3 year Position of Responsibility

## Purpose of the Role

Building on the legacy of achievements already accomplished, this newly created senior leadership position presents an opportunity for an influential, energetic, inspiring leader to establish the school's reputation as a flagship provider of music programs within the region. The Director of Music will provide visible leadership in developing and implementing a unifying vision and strategy across the P–12 music program.

This position is of strategic importance to the school. The Director of Music will act in an ambassadorial capacity and exude a compelling ability to advocate for the School, its people, and its image.

## Key Aspects of the Role

- Lead the development and implementation of a shared, co-created vision as the catalyst for pedagogic, cultural and professional change, leading to a strong engagement in learning
- With the support of the School Executive, develop and implement a 5 - year plan to establish the school's reputation as a leader in the provision of a balanced and innovative music program within the region
- Provide clear and competent operational and strategic leadership for teachers and instructors working across the P–12 classroom and co-curricular Music program
- promote a culture of high performance and innovative teaching practice across the Music Department
- Ensure that a sound knowledge of emerging trends in educational theory, learning theory, learning technology, student achievement, assessment and methodologies underpins all learning and teaching in the Music Department
- Work closely with music staff in the provision of a challenging, balanced, relevant and differentiated curriculum and co curricular program for students studying Music
- Lead the development and implementation of sequenced instruction for ensembles
- Lead a culture of professional growth in the Music Department to enhance the capacity of teaching staff and music instructors to apply whole school initiatives and agreed practice, and to support colleagues in their individual professional learning needs
- Develop and review the curriculum, resources, feedback and assessment practices and targeted teaching and learning strategies across the department
- Provide strategic leadership of professional development



- Effectively communicate with the parents of students studying Music
- Manage the Music Department budget and resources to meet strategic objectives
- Coordinate the School's Music Scholarship program
- Collaborate with key staff and teams in the management and administration of the school's operations and events
- Actively build professional networks with key external partners and professional associations
- Engage with students in face to face learning activities by negotiation.

## Key Contacts

- Principal and the Executive Team
- Head of Teaching and Learning
- Music staff including instrumental and vocal instructors
- School staff, students, parents and wider Community
- External agencies

## Work Health and Safety

Staff are required to:

- Take reasonable care for their own health and safety and that of other staff who may be affected by their conduct
- Demonstrate an awareness of Work Health and Safety issues, and have a working Knowledge of the school's health and safety policies and procedures
- Participate in Work Health and Safety related training
- Promote a safe working environment by raising work health and safety concerns in a timely manner and reporting any notifiable incident or health and safety matters to the Principal, or member of the OHS committee.

## Child Safety

Southern Cross Grammar is committed to creating and maintaining a child safe environment in which students feel safe, and are safe. All staff are required to:

- Provide students with a child safe environment
- Proactively monitor and support student wellbeing
- have a working knowledge and understanding of the School's Child Safe Policies and Code of Conduct, and any other policies and procedures relating to child safety
- Undertake training to maintain compliance with all child safety legislation, standards and regulations.

## Key Capabilities

- Ability to drive strategic direction, innovation and continuous improvement in the delivery of music programs across P–12
- Highly effective interpersonal and communication skills, with demonstrated ability to build rapport, network and negotiate with internal and external stakeholders



- Planning and event management skills
- Effective time management strategies and the ability to prioritise workload
- High level organisational skills with ability to maintain accurate data and records
- Ability to confidently direct orchestra, ensembles, bands, and choirs across a range of genres including taking a leadership role within the delivery of School musicals
- Be willing to promote the visibility and viability of ensembles within and outside of the school community
- Working knowledge of Kodaly and/or Orff methodologies (desirable)
- Ability to demonstrate a well informed understanding of contemporary learning practices, research and pedagogy
- Model exemplary teaching practices to support student learning
- Capacity to confidently represent the School locally, regionally and internationally.
- Confident in working autonomously and in a team setting to produce quality outcomes for students
- Clear sense of personal accountability and initiative
- Genuine interest in the School, students and families in the School Community
- Willingness to undertake other duties as reasonably required by the Principal.

## Conditions of Employment

- Southern Cross Grammar is an equal opportunity employer
- The teaching component of this position is ongoing. The Position of Responsibility is offered for three years
- Tertiary qualification/s in music, music education
- Qualification in Educational Leadership (desirable)
- Current VIT Registration
- Current level 2 First Aid, CPR, Asthma and Anaphylaxis Certificates, or willingness to undertake
- Salary packaging benefits, professional learning opportunities
- Willingness to undertake work outside of ordinary hours as reasonably required.