



SOUTHERN CROSS  
GRAMMAR

# Music Scholarship Application Form





The Southern Cross Grammar 2025  
scholarships are open to students  
entering Years 7-11 in 2025.

# 2025 Music Scholarship Application

At Southern Cross Grammar we encourage students' passion for and excellence in Music, and are committed to providing opportunities for students who have potential to further develop their skills in a high performing environment. We welcome applications from students with exceptional musical ability to apply for a Music Scholarship.

## ELIGIBILITY CRITERIA

Candidates applying for the 2025 Music Scholarship must be entering Year 7, 8, 9, 10 or 11 in 2025.

## HOW TO APPLY

To apply for the Music Scholarship, please complete the scholarship application form and submit the application to the school office by 4:00pm on Friday 16 February 2024. Your application must include your most recent:

- school report (Semester 1 & 2, 2023)
- NAPLAN results
- AMEB (or any equivalent examination) results and;
- any supporting documentation.

## APPLICATION SUBMISSION

Please address your application as followed:

CONFIDENTIAL: 2025 Music Scholarship Application  
The Principal  
Southern Cross Grammar  
PO Box 3092  
CAROLINE SPRINGS, VIC 3023

Families are welcome to submit the application to the school reception or post it via mail.

## THE SELECTION PROCESS

- **Audition:** We require Music Scholarship Candidates to audition before our Selection Panel on-site in the week commencing Monday 4 March 2024. We will contact families beforehand with a date and time for their child's audition.
- **Interview with the Principal:** We invite candidates to an interview with our Principal, Mr Matt Dodd. The invitation is based on a candidate's audition performance, and evidence of a minimum standard of AMEB Grade 4 (or equivalent) in their chosen instrument (instrument dependent).

The Music Scholarship is awarded at the sole discretion of the Principal.

# 2025 Music Scholarship Application Form

Candidates (Students) are to complete the form in their own handwriting.

## Personal Details

Applicant's Surname			
Applicant's First Name			
Applicant's Date of Birth			
Current School			
Applicant's Home Address		Postcode	
<b>Name of Parents/Guardians</b>			
Mother			
Father			
Guardian			
Home Telephone		Email Address	
Business Telephone		Mobile Phone	

## Music/Artistic

(i) Please provide the details of your Instrument, Instrumental Tutor, AMEB (or equivalent) results, and Major Achievements in the table below:

Instrument and Tutor's Name	AMEB Exams and Results	Major Achievements

(ii) Do you perform in any external ensembles, choirs, performance groups or other artistic pursuits? Please provide the details in the table below:

Artistic Pursuit (ie. Art, Dance, Drama)	Details of tutor, teacher or organisation involved with production	Achievements, Major Roles, Awards or Prizes Received

(Candidates selected for interview will be required to substantiate claims made in this section)

(iii) Hobbies or other interests that might be relevant or value to your application:

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## Academic

(i) What are your best subjects at school?

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(ii) List your subjects and marks/grades from your most recent school report:

Subject	Mark/Grade

(ii) List your subjects and marks/grades from your most recent school report:

Year	Prize/Award or Competition Result

(iv) Applicant's career ambitions

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## Leadership

List the leadership positions that you have held at school and out of school organisations in the table below:

At school (e.g. Class Captain, Music Leader, Team Captain)

Year	Leadership Role/Position

Outside school (e.g. Scouts, Guides, Church Group, Sport Club, Charity Organisation):

Year	Leadership Position or Contribution Made

## General

Candidates should write a supporting statement outlining their capacity to contribute to the School's vision as a leader and learner. This response should be a maximum of 300 words and be expressly the work of the candidate. Candidates should complete their response in the space following in their best hand writing:

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