



Head of Learning Area - Mathematics (7-12)

Position reports to	Deputy Principal - Head of Secondary, Teaching and Learning
Direct reports to position	Teachers of subjects in the Mathematics department
Classification	Teacher, Southern Cross Grammar Enterprise Agreement 2023, with Position of Responsibility
FTE	0.2 (12 periods) time release
Duration and Allowance	3 years, Level 3 allowance

Purpose of the Role

As a modern school with a commitment to personalised learning approaches, the Head of Learning Area - Mathematics at SCG will work with other learning leaders across the school, sharing and challenging one another's ideas. You will lead with a deep knowledge of Mathematics including up to date, evidenced based, pedagogical practices.

The Head of Learning Area - Mathematics will be responsible for the oversight and development of the Year 7-12 Mathematics curriculum, and will work collaboratively with the Mathematics teaching team in the creation and delivery of high-performing learning programs for students.

As an academic leader and mentor, the Head of Maths must have a strong understanding of evidence-based teaching practices, including those encompassed by the 'Science of Learning'. The Head of Maths motivates, encourages, and inspires the work of their colleagues, ensuring they operate with a clear focus on delivering numeracy outcomes for students and the School as a whole.

Key Aspects of the Role

- Provide clear and competent leadership for teachers working in the Mathematics Department
- Promote a culture of high performance and innovative teaching practice across the Mathematics Department
- Ensure that a sound knowledge of emerging trends in educational theory, learning theory, learning technology, student achievement, assessment and methodologies underpins all learning and teaching in the Mathematics Department
- Work closely with staff in the provision of a challenging, balanced, relevant and differentiated curriculum for students studying Mathematics
- Lead a culture of professional growth in the Mathematics Department to enhance the capacity of teaching staff to apply whole school initiatives and agreed practice, and to support teachers in their individual professional learning needs
- Develop and review the curriculum, resources, feedback and assessment practices and targeted teaching and learning strategies across the department
- Provide strategic leadership of professional development
- Collaborate with the Head of Reporting to plan for and provide data on individual student academic progress
- Effectively communicate with the parents of students studying Mathematics
- Manage the Mathematics Department budget to meet strategic objectives
- Collaborate with the key staff and teams in the management and administration of the school's operations and events



- Actively build professional networks with key external partners and professional associations
- Take an active role in the talent management cycle of new employees for the Learning Area
- Attend school events such as parent-teacher meetings, school functions, staff meetings, professional development, excursions and camps
- Willingness to undertake other duties as reasonably required by the Principal.

Key Working Relationships

- Principal and Executive team
- Heads of Year and Senior Leadership
- Students, staff and parents/guardians
- Community stakeholders
- External agencies

Key Capabilities

- A firm commitment to upholding Southern Cross Grammar's Shared Ambition, Purpose and Values
- Strong interpersonal skills and the capacity to develop and sustain productive relationships within and beyond the school community
- Confident in working autonomously and in a team setting to produce quality outcomes for students
- Clear sense of personal accountability
- High level of positive initiative
- Highly effective communication skills with the ability to maintain confidentiality
- Effective time management strategies and the ability to prioritise workload
- Genuine interest in the School, students and the broader community