



SOUTHERN CROSS
GRAMMAR

2025 Annual Report

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Southern Cross Grammar stands on the land of the Wadawarrung and Wurundjeri peoples of the Kulin Nations. We acknowledge and pay our respect to the past and present Traditional Custodians and Elders, and to the continuation of spiritual, cultural, and educational practices of Aboriginal and Torres Strait Islander peoples.





Board Chair's Statement



Mr Scott Radburn
Chair of the Board
Southern Cross Grammar

2025 was a year of transition for Southern Cross Grammar (SCG), during which the school remained steadfast, delivering for our students and community through a period of significant leadership change.

The Board extends its sincere gratitude to Matthew Dodd for his leadership and contribution, to Emma Kannar for her dedication as Acting Principal, and to our staff for their exceptional contributions and leadership during the year.

We are delighted to welcome Brayden Stone as SCG's third Principal in our proud 14 year journey.

Throughout 2025 Matthew, Emma, and Brayden each partnered closely with the Board to ensure consistent and strong governance. Staff across all areas of the school continued to foster a culture of high performance, academic rigour, meaningful relationships, and a commitment to wellbeing—attributes that have long defined SCG as a school of choice for our families.

Their combined contributions, together, have led to incredible outcomes for our entire community, significant uplifts, and renewed vigour as we look ahead to 2026 and beyond.

There is much for our community to celebrate this year, as highlighted in this Annual Report. The Board is immensely proud of the impact SCG students have made at state, national, and international levels—a trajectory I am confident will continue.

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The school's academic and financial performance remains solid. We anticipate even greater results in 2026 and beyond, driven by the intentional and prudent actions taken as the school prepares to launch and embed its new Strategic Plan Forward Together—our North Star—heading toward 2030.

As the Board reflects on 2025, it stands as a year of necessary alignment and coming together as one School. Guided by our new strategic vision, the Board remains committed to ensuring SCG not only meets the challenges of the future but leads the way in providing an exceptional, future-focused education.



Principal's Statement



Mr Brayden Stone
Principal
Southern Cross Grammar

2025 has been a year of clarity, alignment, and purposeful progress for Southern Cross Grammar (SCG). Throughout the year, our focus has remained consistent. We are here to develop people who make a positive difference in the world.

This is not simply a statement of intent, but a commitment that shapes our decisions, our teaching, and the experiences we provide for every student.

A significant milestone in 2025 has been the development of our 2026-2030 Strategic Plan, *Forward Together*, which will be launched in 2026. This plan reflects the collective voice of our staff, students, and community, and sets a clear direction for the future of our school. It is grounded in a simple but powerful philosophy. We combine evidence-based teaching with strong relationships to maximise growth for all.

Importantly, this work has not sat apart from the day-to-day life of the school. Throughout 2025, we have taken deliberate steps to ensure alignment between our strategic intent and classroom practice.

The continued development of our Instructional Model, with a clear emphasis on explicit teaching, has provided greater clarity and consistency across F-12. This is critical work. We know that high-quality teaching, applied consistently, has the greatest impact on student outcomes.

Alongside this, we have strengthened our use of evidence to inform decision making. Our focus has been on building a shared understanding of where our students are achieving well, and where we

must continue to improve. This has required honest conversations, a willingness to confront reality, and a collective commitment to take action.

I would like to take this opportunity to acknowledge Emma Kannar, who stepped into the role of Acting Principal during Terms 2 and 3. Emma led the school with professionalism, care and clarity, ensuring continuity of leadership and maintaining the strong momentum of our work. I am sincerely grateful for her contribution during this time.

None of this work is possible without our people.

As we look ahead, our direction is clear. We will continue to focus on what matters most. High-quality teaching, strong relationships, and a collective responsibility for every student's growth.

I would like to acknowledge our staff's professionalism, care, and commitment.

Their willingness to engage in meaningful professional learning, reflect on their practice, and work collaboratively has been central to the progress we have made this year.

To our students, thank you for the way you engage with your learning and contribute to the life of the school. You are the reason we do this work, and we are proud of the way you continue to grow, both academically and as individuals.

To our families, thank you for your ongoing support and partnership. A strong school community is built on trust, shared purpose, and open communication, and we value the role you play in this.

I would also like to acknowledge the guidance and support of our School Board. Their commitment to strong governance and strategic oversight ensures that Southern Cross Grammar is well positioned for the future.

As we look ahead, our direction is clear. We will continue to focus on what matters most. High-quality teaching, strong relationships, and a collective responsibility for every student's growth.

There is still work to be done, but we move forward with confidence, clarity, and a shared commitment to improvement.

Forward Together.





OUR SCHOOL

About Us

Southern Cross Grammar (SCG) is a modern, human-centred, and high-performing F-12 Grammar school located in Melbourne’s west.



Our school is highly relational, evidence-informed, and tailored in our approach, emphasising expertise, student agency, and hybrid learning structures. SCG operates with a strong academic core, underpinned by structured skill development in numeracy and literacy, while fostering creativity, innovation, and ethical decision-making.

Established with a vision for high-performance and personalised education, we foster a culture where students are encouraged to explore their interests, build independence, and develop the skills and mindsets necessary for lifelong success.

At SCG, our shared ambition is to provide education that is rich in opportunity, deeply connected to the real world, and responsive to the needs of every learner.

We are driven by a commitment to excellence, ensuring that each student’s learning journey is defined by innovation, challenge, and support. Our highly skilled educators and expert leadership teamwork in collaboration with students and

families, shaping an environment where learning is purposeful, engaging, and future-focused.

Guided by our values of Kind, Trustworthy, Ethical, Enterprising and Hopeful, SCG nurtures confident, curious, and compassionate individuals who are equipped to contribute meaningfully to society. Our students are encouraged to embrace curiosity, creativity, and critical thinking, and develop the resilience and adaptability needed to excel in a global landscape.

Together, as a connected learning community, we celebrate progress, embrace opportunity, and continue to shape the future of education at SCG.



OUR SHARED AMBITION

Designing and delivering high-impact, human-centred learning that ignites meaningful collaboration on a world stage.



OUR PURPOSE

- Deliver tailored learning to maximise students’ strengths and abilities
- Create healthy, high-performing, independent learners
- Build brighter futures



OUR VALUES



KIND
adj. generous, good



TRUSTWORTHY
adj. reliable



ENTERPRISING
adj. resourceful, energetic



ETHICAL
adj. fair, honest



HOPEFUL
adj. optimistic, expectant

Community Satisfaction

2025 was a year in review as we commenced planning for the development of the School's 2026-2030 Strategic Plan, *Forward Together*.

At Southern Cross Grammar we believe everyone in our learning community has a role to play in shaping our culture, success, and future. It was only apt that we embed our community's voice in planning our new strategic plan.

We actively sought community feedback from staff, parents, and students as we charted a new path together. Through surveys, forums, and meetings, we gathered feedback about the direction of our

school, areas for change and improvement, our five values and their lived connection to our community, and opportunities to build on the unique aspects of SCG that makes our School a place where learning is evidence-based and supported by strong relationships.

We look forward to launching *Forward Together* in 2026 and to the impact it will have on our school community.



Staff Survey

In June 2025 our staff completed a Culture Amp Engagement Survey to provide feedback on our workplace culture, including areas of improvement across different areas of the School. The feedback was benchmarked to the Education, Australia's January 2025 results.

Survey results showed our staff feel equipped and well-supported in their respective roles, and connected to the school's direction and shared purpose.

The survey highlighted areas for improvement across different teams. These results have also informed the direction and formation of our 2026-2030 Strategic Plan, and associated strategic priorities.



Leadership

Southern Cross Grammar is a company limited by guarantee.

Since its official opening in July 2011, in the presence of Mr Zig Inge AM (1926–2022), the Inge Group, and the founding Board of Directors, Southern Cross Grammar has flourished into a high-performing, modern, and personalised learning environment for families seeking a quality education.

Under the leadership of Principal Mr Brayden Stone, with the support of Board Chair, Mr Scott Radburn, and the Board of Directors, the School continues to uphold its proud foundations while driving the ongoing growth and innovation that defines SCG.

Guiding this vision is a team of highly experienced senior staff, who form the 2025 Executive Team.

Together, this team remains committed to ensuring SCG continues to thrive, offering students an exceptional, future-focused education.



Pictured: Mr Zig Inge AM plants a tree at the School's official opening on 18 July 2011.

Executive Team



Brayden Stone
Principal
Commenced Term 4, 2025



Matthew Dodd
Principal
Concluded Term 1, 2025



Emma Kannar
Deputy Principal & Head of Teaching and Learning
Commenced Term 1, 2025; Acting Principal Term 2–Term 3, 2025



Paul Staniscia
Head of Primary



Jennifer Turner
Executive Director of People and Culture



Anthony Clark
Executive Director of Corporate Services

Board Directors

- **Nate Fosnaugh**
Board Chair: Term concluded 26/06/2025
Deputy Board Chair: Term commenced 26/06/2025
- **Scott Radburn**
Deputy Board Chair: Term concluded 26/06/2025
Board Chair: Term commenced 26/06/2025
- **John Chambers**
Resigned 30/04/2025
- **Frank Filippone**
Term concluded 01/05/2025

- **Nick Pilovski**
- **Gayathri Wijiksekera**
- **Alma Zulovic**
- **Tanya Gucevski**

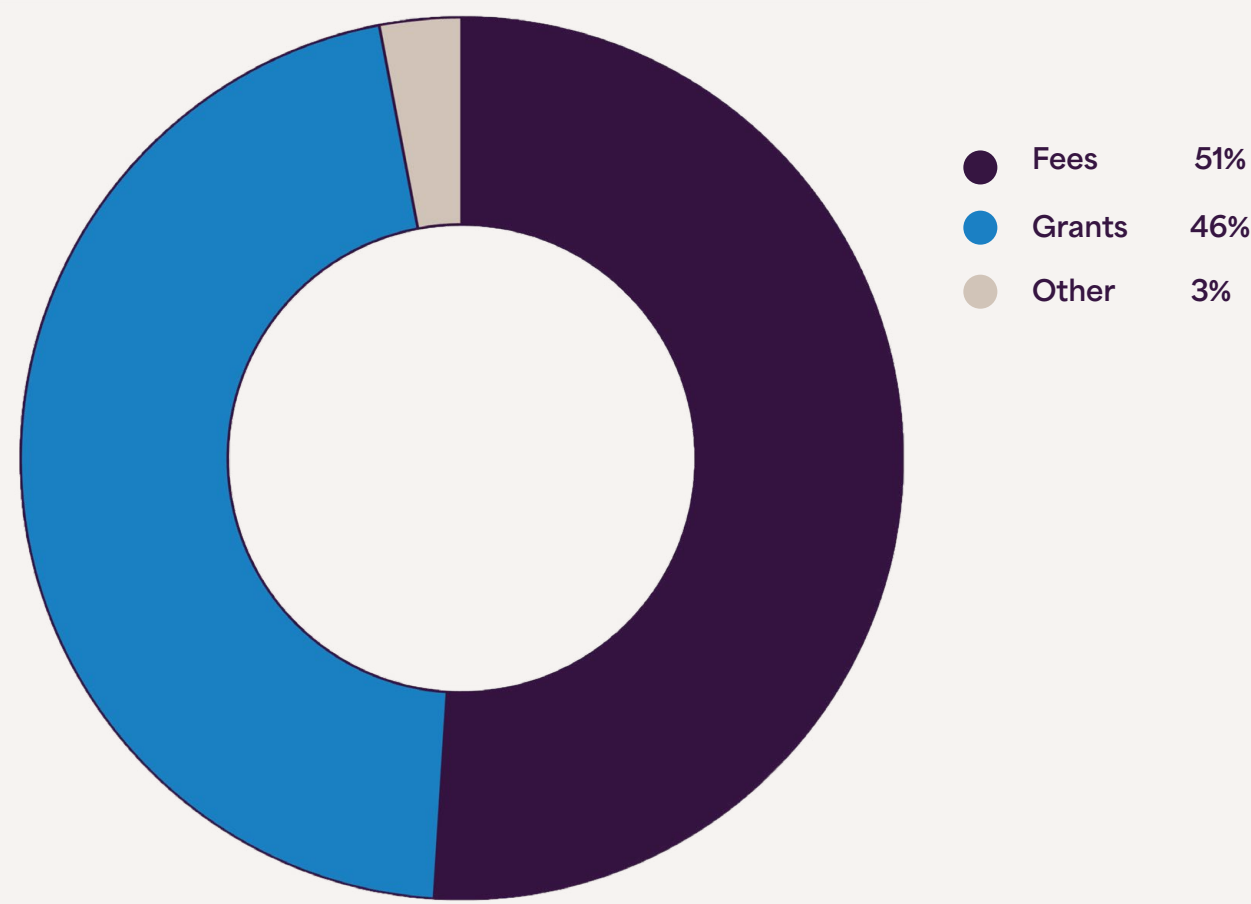
Finance

As a not-for-profit organisation, Southern Cross Grammar upholds strong business practices to ensure its finances are managed effectively, efficiently, and in full compliance with regulatory requirements.

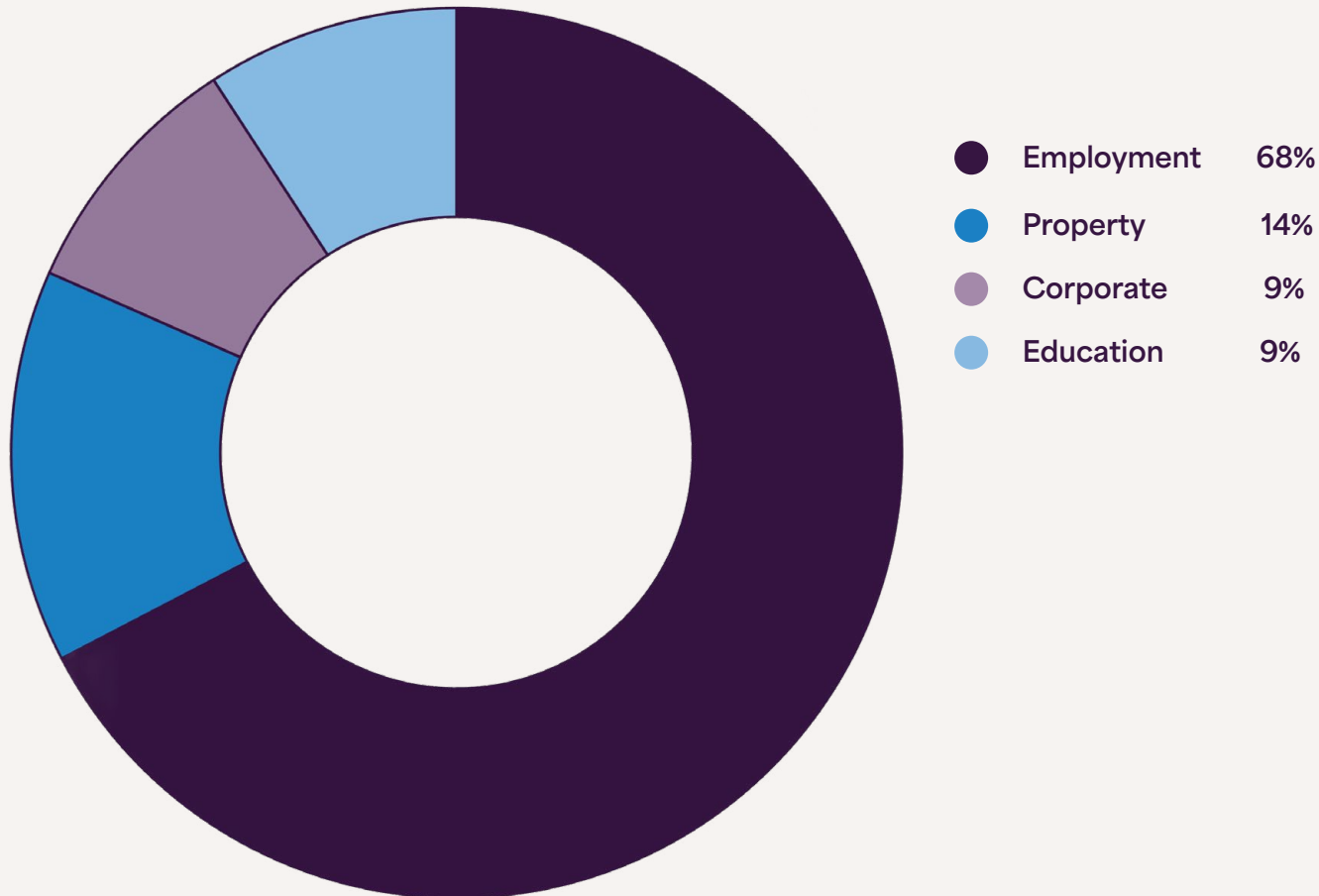
The School is committed to sound financial stewardship, consistently delivering annual surpluses. Funds are strategically reinvested into facility development, educational resources, and enhanced student services, ensuring continuous growth, and improvement.

The following charts provide an overview of income and expenditure categories for the 2025 calendar year.

Income



Expenses





Pictured: Making memories that last a lifetime at our Annual Holi Colour Run

At Southern Cross Grammar, we are one community, enriched by the many diverse individuals who bring their unique perspectives, strengths, and stories.

Together, we share, develop, and live our values of Kindness, Trustworthiness, Ethics, Enterprise, and Hopefulness.

These values are the foundation of our Code of Conduct, shaping how we learn, work and connect as families, staff and students.

928

Number of students
(Foundation to Year 12)

142

Number of staff
(full-time, part-time and casual)

668

Families

358

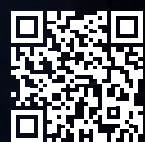
Alumni



Pictured: Parents conversing at our Year 7 Meet and Mingle Night in Term 1.



OUR STUDENTS



*Learn more about our
2025 VCE results and top
performers*

Pictured: The SCG Class of 2025 at their Final Assembly

VCE Results

We are proud of our Class of 2025’s VCE Results. Their results represent far more than numbers on a page but rather reflect their years of ambition, perseverance, and courage.

Our 2025 VCE Results have made us especially proud with Annie Huang and Helena Labus making SCG history as the first Dual Duces in our School.

Yash Padmawar, a SCG student since Foundation, achieved an

exceptional ATAR of 96.9 as our 2025 Dux Proxime Accessit.

Reaching this milestone is a testament to the young people our Class of 2025 have become, our exceptional staff who have supported students during their

time at SCG, and our community who have been strong partners in their learning.

We wish the Class of 2025 every success and look forward to watching their futures unfold.

100%

of students received their VCE or VCE-VM certificate

23%

of students achieved an ATAR of 90 and above

33.3%

of students achieved an ATAR of 85 and above

46%

of students achieved an ATAR of 80 and above

11.5%

of students (15) received Study Scores of 40 and above

44.6%

of students (58) received Study Scores of 35 and above

Duce and Dux Proxime Accessit Reflections

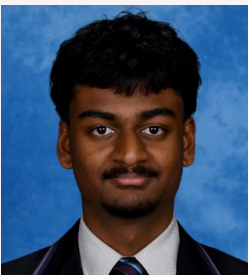


ANNIE HUANG
DUX 2025

“SCG has supported me not only academically, but also personally.

Through subjects like Visual Communication Design and various school opportunities, I was able to explore my interests and discover what I enjoy learning. I’ve also developed important life skills that I know will continue to support me well beyond school.

“I’m incredibly grateful for that foundation.”

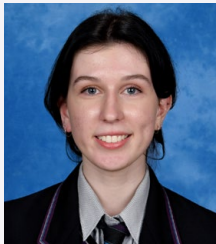


YASH PADMAWAR
DUX PROXIME ACCESSIT

“SCG’s teachers have shaped far more than my academic results. They’ve pushed my thinking, helped me build the skills that underlie good work, and consistently backed my ambitions. That support has set me up strongly for what comes next.

“I’m aiming for the aerospace engineering industry and to do work that sits at the pinnacle of design and high-performance systems.”

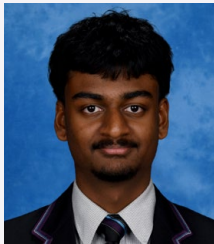
Top Performers



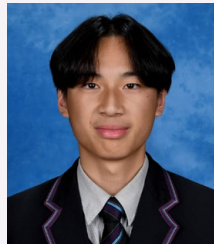
HELENA LABUS
DUX 2025 - ATAR 97.75



ANNIE HUANG
DUX 2025 - ATAR 97.75



YASH PADMAWAR
PROXIME ACCESSIT - ATAR 96.9



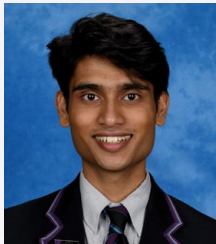
JUSTIN PHAM
ATAR 96.15



VERONICA KASZKIEL
ATAR 95.7



CARMEN OOI
ATAR 94.95



TARIQ SINGH
ATAR 94.8



LUCAS WOJTON
ATAR 94.75



OLIVIA SKREKOVSKI
ATAR 94.5



MADDY SALOMON-BEST
ATAR 94.35



SIENNA KOSTADINOVIC
ATAR 94.25



ISHIKA PAREKH
ATAR 92.25



HANNAH KAUR
ATAR 92.05



JESSICA DIMOVSKA
ATAR 91.75



SUTHIRAH HOK
ATAR 91.25

Tertiary Education

Of the 75 students who undertook Year 12 studies in 2025, 66 (88%) students applied for further tertiary education.

All 66 students (100%) received a university offer at the conclusion of their studies, with 20 students (33%) receiving more than one offer. 50 of these offers (76%) occurred in the first round (December 2025).

Areas of Tertiary Study



Engineering: 15.15%
Science: 9.09%
Business: 7.57%
Health sciences: 6.06%
Laws: 6.06%
Nursing: 6.06%
Psychology: 6.06%
Architecture: 4.54%
Biomedicine: 4.54%
Commerce: 4.54%
Criminology: 3.03%
Pharmacy: 3.03%
Radiation Sciences: 3.03%
Speech Pathology: 3.03%
Accounting/Commerce: 1.51%
Actuarial Science: 1.51%
Applied Movement Sciences / Physiotherapy: 1.51%
Arts: 1.51%
Banking and Finance: 1.51%
Construction Management: 1.51%
Creative Writing: 1.51%
Education: 1.51%
Information Technology: 1.51%
Optometry: 1.51%
Osteopathy: 1.51%
Social Media Marketing: 1.51%

Tertiary Universities and Institutes

Monash University: 27%
RMIT University: 29%
University of Melbourne: 9%
Victoria University: 6%
LaTrobe University: 13%
Australian Catholic University: 2%
Swinburne University of Technology: 2%
Deakin University: 9%
Deakin College: 2%
Bendigo TAFE: 2%





NAPLAN Results

Our Years 3, 5, 7, and 9 students performed exceptionally well in their 2025 NAPLAN tests across all four assessed areas: Reading, Writing, Language Conventions (spelling, grammar, and punctuation), and Numeracy.



Notably, over 80% of students have achieved a Strong or Exceeding result in Reading and Numeracy across all year levels. In Writing, over 90% of students achieved these high standards.

We are committed to supporting all students to achieve their full academic potential, and it's wonderful to see this reflected in our NAPLAN results. The data on page 34 shows our student NAPLAN scores for each year level based on the Proficiency Level criteria, and long term trends from 2023.

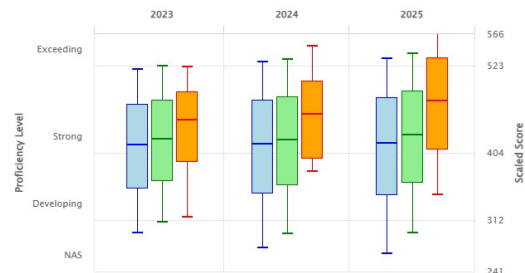
2023-2025 NAPLAN Results

 **National**

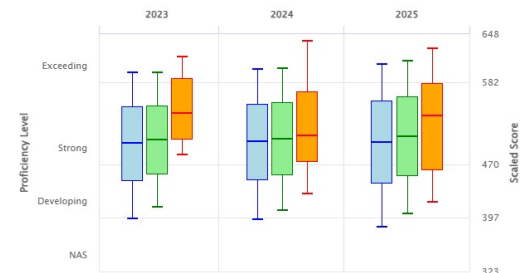
● State

 School

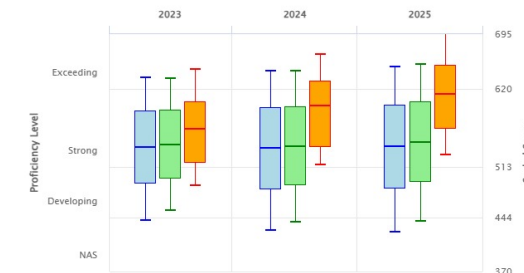
YEAR 3



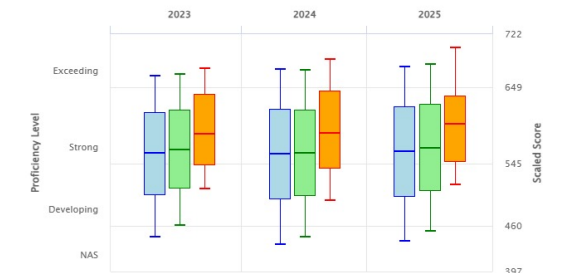
YEAR 5



YEAR 7

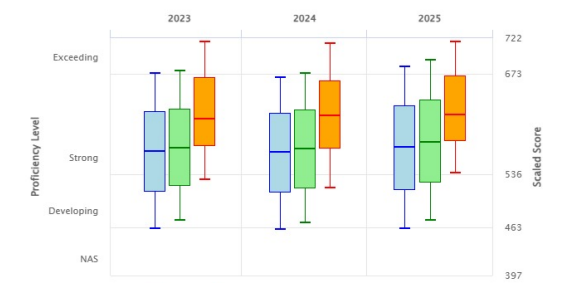
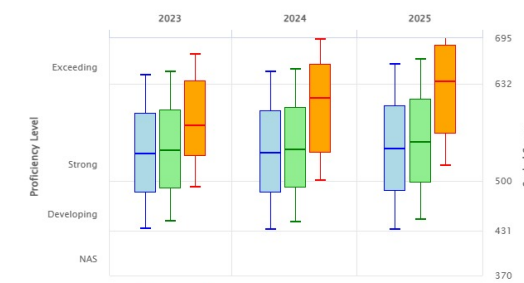
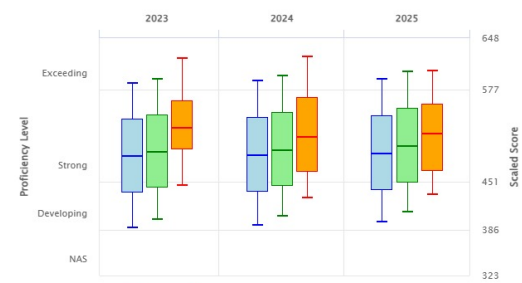
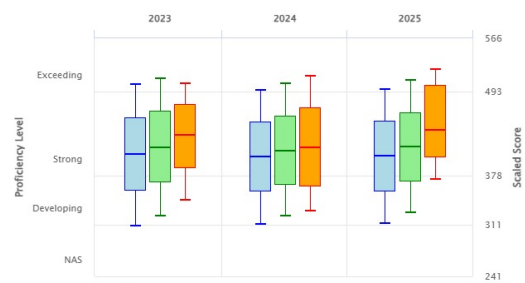


YEAR 9

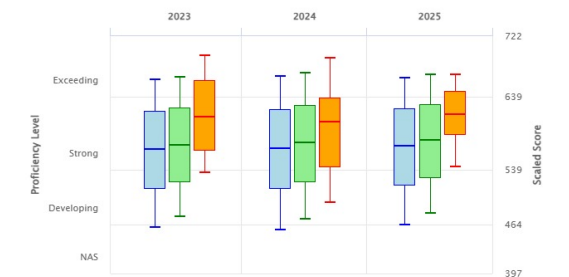
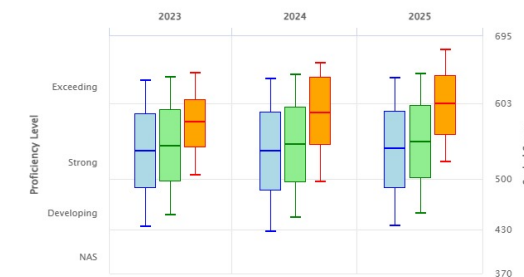
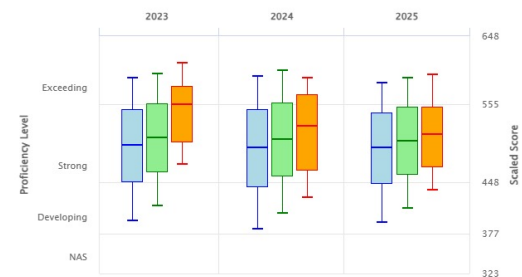
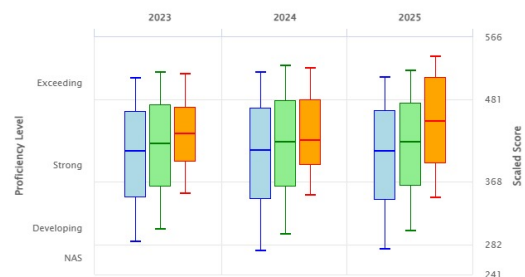


GRAMMAR & PUNCTUATION

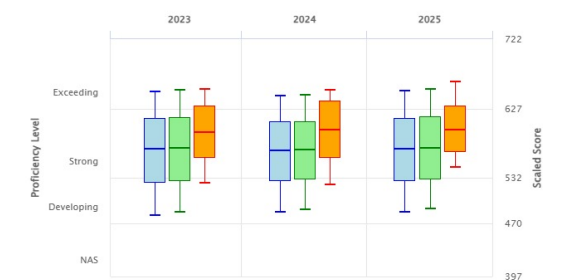
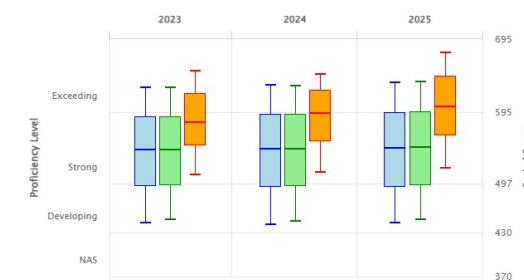
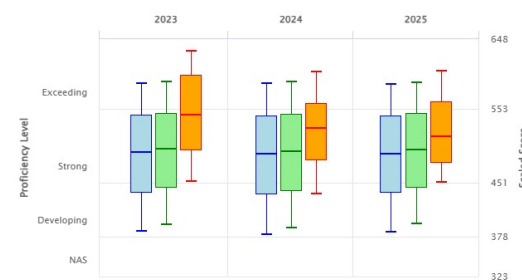
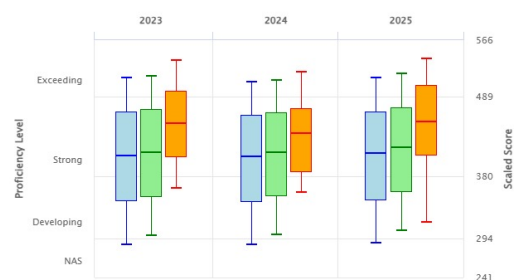
NUMERACY



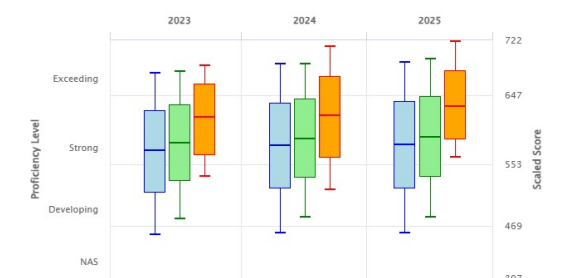
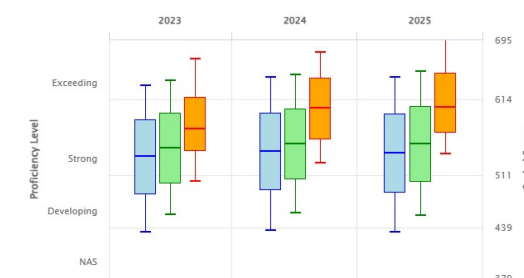
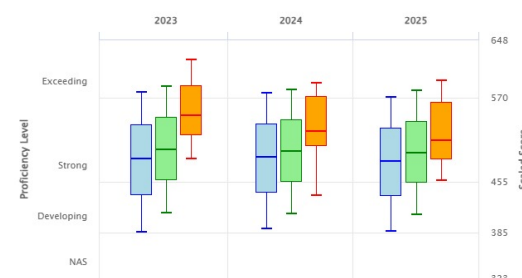
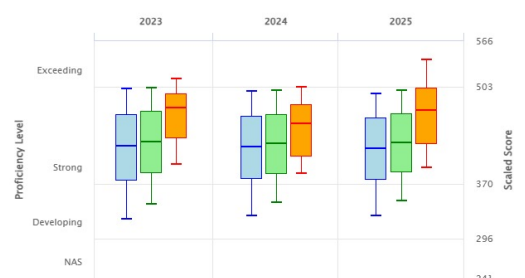
READING



SPELLING



WRITING



Student Attendance

Our average student attendance rate in 2025 was **93%**.

Student attendance is taken at the commencement of the day, and each subsequent session. Unexplained absences are followed up with families immediately following the roll marking in the first session.

The table below outlines the student attendance rates in each year level:

Year Level	Rate
Foundation	94%
Year 1	92%
Year 2	93%
Year 3	92%
Year 4	90%
Year 5	90%
Year 6	93%
Year 7	96%
Year 8	94%
Year 9	92%
Year 10	91%
Year 11	92%
Year 12	95%

Student Retention

We retained **91%** of students from Year 10 to Year 12 (Class of 2025).

Pictured: House Pride and Colours take center stage at the Secondary School Cross Country.





OUR STAFF

Workforce Composition



Our staff are the backbone of our School. In partnership with families and our wider community, they foster an environment where our students thrive and achieve success.

As experts in their field, our staff are defined by their excellence, commitment to evidence-based practice and continuous improvement, and the strong relationships they nurture with students and their families to maximise growth for all learners.

Our staff are deeply invested in each student’s learning and development, and continually reflect on their teaching practice and professional practice to ensure it remains purposeful, informed, and responsive to the needs of our School and community.

Total Staff Headcount	142
Full-time	96
Part-time	39
Casual	7

Total Staff Headcount	142
Principal classification	1
Teaching	83
Non-teaching staff	58
Indigenous teaching staff	0
Indigenous non-teaching staff	0

Teaching Standards and Qualifications

All of our teaching staff are VIT registered and are qualified with a minimum of a Bachelor’s degree. All staff qualifications are summarised below:

Teachers	
Bachelor's Degree	28
Post-Grad Diploma	21
Masters	32
PhD	3

General Staff	
Year 12	3
Certificate III	7
Certificate IV	7
Diploma	10
Advanced Diploma	1
Bachelor's Degree	21
Post-Grad Diploma	3
Masters	6
PhD	0

Executive	
Bachelor's Degree/CPA	1
Masters	4



Pictured: Celebrating students' achievements at the Middle Years Colours Awards



2025 KEY HIGHLIGHTS

SCG Students and Staff Represent Australia at the Prestigious V Sport Futsal Competition in Spain



Six SCG students—Renelda, Mayla, Ali, Harry, Lucas, and Sienna—were selected to represent Australia in the prestigious V Sport Futsal Competition in Spain.

Renelda, Mayla, and Sienna were selected for the All Stars team during the Australasian Championships held in Brisbane in 2024, which earned them the opportunity to compete in Spain. While Sienna (not pictured) was honoured with the selection, she had to decline the offer due to being selected in the 'Emerging Matildas Competition'.

Ali, Harry and Lucas were selected for the Australian team following their impressive performances representing Victoria at the National Championships in Sydney earlier in 2025.

We are also proud that our Head of Middle School, Mr Dean Galea, was selected to coach the Under 16 Girls Australian Team, showcasing his commitment and leadership in youth sport at the national level.

Having such representation from our students and staff at an international level is a reflection of our students' dedication and the calibre of staff who coach and nurture their skills and passion for sports.

Succeeding in Sport through SCG Active

In 2025 300 students in Years 7-9 participated in our compulsory SCG Active sport program at a recreational level and competitive level.

Students' participation in the program has been marked by success both personally and competitively, with students making our competitive squad and representing SCG at District, Regional, and State competitions.

While our School is landlocked and on a single-campus to maximise whole school connections SCG

Active has provided the opportunity for us to provide opportunities for students to be physically active and challenge themselves by leveraging local state-of-the-art specialised facilities, and fostering partnerships with professional coaches across different sports e.g. badminton, futsal, basketball, volleyball, baseball, cricket, rock climbing, and more.

Further to this, it has been a joy to partner with Alumni such as table tennis champions Hannah and Olivia Green (SCG Class of 2023) who coach and mentor our table tennis team—a true testament to the calibre

of our Alumni and the SCG spirit of giving back to our community and future generations



Brayden Stone Recognised in The Educator's 2025 Hot List



Our Principal, Mr Brayden Stone, was recognised as one of Australia's most outstanding leaders in The Educator's 2025 Hot List.

With a distinguished career spanning over 20 years, including as Principal and Deputy Principal across Foundation to Year 12 schools, Brayden has consistently been at the forefront of strategic change and educational innovation.

Brayden's inclusion in the Hot List recognises his transformative impact in service to educators, and his influence in educational leadership,

which extends across classrooms, leadership teams, and national networks.

When speaking of the recognition, Brayden said, "I was drawn to education because of its power to change lives.

"I am driven by the belief that every child deserves an exceptional education and that great schools change communities."

[Learn more](#)

National History Challenge Success



Year 10 student, Rachel (SCG Class of 2027), won Silver in the 2025 National History Challenge's First Nations category in October 2025.

For her project Rachel researched and built a website on the 1967 Referendum after first learning about it in class.

By partaking in the National History Challenge, Rachel not only gained insight into the process of undertaking historical research but also gained new skills such as building a website.

"[Participating in the National History Challenge] has been such a rewarding experience," Rachel said.

"I have now been able to understand the deeper social and economic injustices left unresolved for Indigenous Australians."

We are proud of Rachel's incredible accomplishment and acknowledge the positive impact of her work in shining a light on an important chapter of Australia's history.

Top Award for the 2025 Parliament Prize

We are proud to celebrate the outstanding achievement of Year 7 student Shiven (SCG Class of 2030), who was awarded the 2025 Parliament Prize for his inspiring entry titled, 'Second-hand, first choice'.

Each year, the Parliament of Victoria invites students across the state, from Years 5-12, to imagine themselves as a Member of Parliament and deliver a 90-second statement on the issues that matter most to them and their community.

It is a prestigious competition that

gives young people a platform to have their voices heard on real and relevant topics.

Shiven's thoughtful presentation impressed the judges with its creativity, passion, and strong message. His ability to highlight an important issue and communicate it with clarity and conviction is a testament to his leadership and commitment to making a difference.

We congratulate Shiven on this incredible accomplishment and acknowledge the positive impact he has made not only in our school

community but also in representing the voices of young people across Victoria.



Sakari Clarke-Oldani Awarded Premier's VCE Award



SCG Alum, Sakari Clarke-Oldani (SCG Class of 2024) was awarded top honours with a Premier's VCE Award for her outstanding 2024 VCE Results.

She received a Study Award for excellence in English.

Sakari was one of 315 high performing Victorian students who were recognised at this year's Premier's VCE Awards. We are incredibly proud of her achievement.

[View the full Honour Roll and learn more about the Premier's VCE Awards](#)

SCG Campus Comes Alive for Bright Night

At Southern Cross Grammar, learning never dims, it shines.

On Thursday 3 July 2025 our campus and buildings came alive in the glow of Bright Night, a whole-school celebration of light, learning, and our students' extraordinary talents.

From student artwork to the incredibly popular Year 8 Business market stalls, the night was a culmination of the semester's worth of rich inquiry learning and creativity centred on the theme of "light", and brought joy to our entire community.

[Learn more](#)



Celebrating the Powerful Women in our Community



As a learning community we are proud to celebrate the women who have paved the way for our bright futures, and the women today fighting for change.

During our 2025 International Women's Day assemblies, we were privileged to hear powerful testimonies from inspiring women in our community including staff, mothers from our SCG community, and local Labor party candidate: Alice Jordan-Baird.

Alice shared her insights on advocacy and encouraged our

students to create opportunities for others who need their voices heard.

Head of Humanities, Ms Lydia Brkic, spoke about the significance of International Women's Day and how we can take action together to drive change.

In the Primary School, our young learners heard from three mothers from our SCG community, each offering personal reflections on their upbringing, careers, and the lifelong impact we can have when we build each other up.

Championing Girls in STEM

At SCG we have a proud history of championing students to strive for excellence and reach their potential.

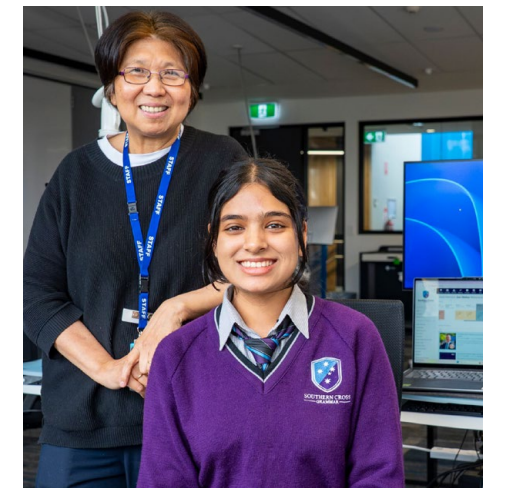
This is true in all areas of school life and especially evident in our championing of girls in STEM. Year 10 student Samanvi (SCG Class of 2027) is achieving success in her Applied Computing studies with the support of her teacher, Ms Yen Ngugen, whom she admires deeply.

Samanvi's fascination with technology began at an early age, sparked by her parents' careers in IT and her curiosity about how

the digital world works. Today that curious spark has grown into a driving passion where Samanvi sees STEM as more than a series of subjects but a gateway to shaping the future.

"AI is making waves in the tech field and is set to change the way we all work," she says. "Studying Applied Computing gives me an upper hand in understanding how everything works, from AI to cybersecurity and robotics."

[Learn more](#)



Shaping SCG's Success Through Senior Leadership and Executive Team Appointments

As a School committed to evidence-informed practice and highly relational structures for student and staff success, we were delighted to further strengthen our approach through appointments in our Executive Team and Senior Leadership Team.

In January we welcomed Mrs Emma Kannar to our school community as our Deputy Principal: Head of Secondary, Teaching and Learning. In May we welcomed Ms Claire Mann to the role of Head of Senior School (Years 10-12).

As established and experienced leaders in their own right, both Emma and Claire have led our school community with distinction with Emma stepping into the role of Acting Principal in Terms 2 and 3 and Claire building strong relationships with the Senior School cohort.

Furthermore in Term 4, we proudly announced the appointment of new members to our Senior Leadership Team: Mr Robert Findlay (Head of Middle School), Ms Leigh Radbourne (Head of Teaching and Learning), and Ms Laura Wrigglesworth (Head of Inclusive Education).

We look forward to welcoming Robert, Leigh, and Laura next year as they—together with our Executive Team and Senior Leadership Team—lead our school towards continued growth and success.

Pictured below: Ms Claire Mann



Celebrating Excellence: Caylan Joins the Kwong Lee Dow Young Scholars Program

Caylan (SCG Class of 2027) was awarded a place in the University of Melbourne's prestigious Kwong Lee Dow Young Scholars Program.

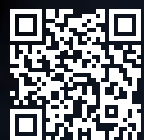
The two-year program recognises outstanding academic achievement and leadership potential across students who are in the top 5% in their year level.

As a Kwong Lee Dow Young Scholar, Caylan joins a community of ambitious high-achieving students from across Victoria, New South Wales, and South Australia in experiencing university life and

participating in academic events and enrichment activities as they transition to tertiary education whilst completing Year 11 and 12.

We congratulate Caylan on this remarkable milestone and look forward to the impact it will have on him in his final year of secondary schooling, and through university life and beyond.

[Learn more](#)



View our view our 2025 Yearbook for a comprehensive insight into the 2025 joys and achievements



Pictured: The SCG Class of 2037 mark their 100 Days of Foundation



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GRAMMAR

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